INDEPENDENT FORENSIC AUDIT & EVIDENTIARY SYNTHESIS

Forensic Investigation Report: Institutional ADA Compliance, Telemetry, and Academic Attrition

An Objective Examination of Systemic Anomalies, Proctoring Disruption, and Administrative Displacement in Wright v. Herzing University, Ltd.

Primary Subject	**Chavon Jenea ("CJ") Wright**
Student Identifiers	Student ID: `W24672939` | Enrollment ID: `2408WR2720`
Academic Program	Master of Science in Nursing – Direct Entry (MSN-DE)
Target Institution	Herzing University, Ltd. (Madison, WI / Online / Regional Sites)
Audit Timeframe	March 14, 2025 – October 2026
Evidentiary Scope	145 Document Pages, Elsevier Logs, Canvas Databases, DevTools Telemetry
Investigative Authority	Independent Forensic Review Desk (Zero Prior Knowledge Standard)

Confidentiality & Evidentiary Integrity Notice: This document is strictly compiled from primary photographic, administrative, and technological artifacts extracted from the Herzing University Accommodation and Discrimination Archive (HUADA). It synthesizes verifiable logs without speculative extrapolation.

Executive Summary

This independent forensic investigation synthesizes 145 pages of primary visual evidence, system telemetry logs, Learning Management System (LMS) database records, email communications, and external regulatory filings concerning Chavon Jenea ("CJ") Wright's enrollment in the Master of Science in Nursing – Direct Entry (MSN-DE) program at Herzing University.

Relying strictly on documented artifacts, the investigation establishes an unbroken causal trajectory. The student entered the institution with advanced academic standing (31 graduate transfer credits, a 3.50 initial cumulative GPA, and top-quartile clinical simulation performance of 92.8% in Shadow Health). However, a protracted six-month administrative failure by Herzing University's ADA office to finalize individualized accommodations—spanning from March 14, 2025, to September 9, 2025—initiated severe systemic friction.

This failure resulted in high-stakes testing disruptions, proctoring denials by third-party vendor platforms (Proctorio, Meazure Learning / ProctorU), and the compulsory repetition of 145 graded assignments representing 160–190 hours of redundant labor across three iterations of Medical Surgical Nursing I (NSG 523). Confronted with institutional inertia, the student's cognitive energy was progressively displaced from clinical education into administrative defense, generating over 40,200 words of formal legal dockets across eight regulatory and accreditation bodies. The compounding effects of acute cognitive depletion and platform aversion culminated in course failure (73.35% F), portal suspension, and parallel federal disability adjudication.

I. The Antecedent Breach: Six-Month Interactive Breakdown

The evidentiary record identifies the single root failure from which all downstream academic, technical, and financial consequences developed: the university's failure to engage in a timely, good-faith interactive process as mandated by Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act.

1. Baseline Accommodations and Initial Notice (March 2025)

Prior to matriculation at Herzing, the student maintained an established accommodation history at Southern New Hampshire University (SNHU Online Accessibility Center Confidential Letter, March 3, 2023; Page 97). SNHU had approved 48-hour flexible submission windows for discussion boards and assignments without advance-notice conditions.

On **March 14, 2025**, following testing environment irregularities during HESI examinations, the student submitted a formal survey response to Academic Dean Stephanie Black and applied for ADA accommodations, providing verified medical documentation from her primary physician (Pages 95, 96).

2. Unilateral Provisional Plan & Automated Proliferation (March–May 2025)

On **March 20, 2025**, Herzing University's ADA office unilaterally published a provisional accommodation plan that inserted a restrictive 48-hour advance notice requirement before any deadline extension could be utilized. The student immediately contested this clause in writing, noting that requiring 48-hour pre-notification of an acute executive dysfunction episode is clinically paradoxical.

Formal meeting requests were submitted by the student on **April 17, 2025**, and **April 28, 2025**, to resolve the dispute. Both requests went unanswered. Instead of scheduling the interactive dialogue, the institution broadcast **41 automated notification emails** containing the inaccurate provisional plan to instructors across multiple courses. This caused faculty to reject valid accommodated submissions as "unauthorized."

3. Testing Environmental Breaches & Post-Hoc Ratification (July–September 2025)

On **July 17, 2025**, during the final examination for NSG 523 (weighted at 40% of the course grade), Proctorio experienced a technical failure. The student was held in limbo for over an hour and then transferred into a public, multi-student Zoom session—directly violating testing privacy and distraction-free parameters (Page 96).

On **August 7, 2025**, ADA Coordinator Thompson acknowledged in writing that the accommodation document sent to faculty did not reflect the student's clinical needs and stated that coursework submitted within the extension window "should be graded for credit." However, course grades were closed without applying this correction.

On **September 9, 2025**—six months after the initial request—the university finally convened the interactive meeting. The university formally granted **200% extended time**, a **private distraction-reduced testing environment**, **verbal processing authorization**, and **flexible deadlines without advance notice**. While this ratified the student's position, it occurred post-hoc, leaving the initial course failure standing and forcing a course retake.

4. Faculty Communication Disconnect & Constructive Denial

The administrative failure to finalize the accommodation protocol had an immediate operational effect in the classroom. When the student requested disability-related extensions, instructors cited the 48-hour advance notice requirement in the automated emails, asserting that late submissions without advance notification would receive zero credit. Faculty emails (Pages 6, 67, 70) document instructors rejecting legitimate medical submissions and issuing attendance penalties. The university's six-month delay in convening the interactive meeting effectively shifted the burden of policy enforcement onto the student, forcing repeated defensive explanations to individual faculty members.

5. Statutory Framework & Institutional Liability

Under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) and Title III of the Americans with Disabilities Act (42 U.S.C. § 12182), post-secondary institutions are legally obligated to engage in an individualized, timely interactive process upon receiving notice of a student's disability. Relevant case law

(including *Zukle v. Regents of the University of California*, 166 F.3d 1041) affirms that institutions must thoroughly investigate proposed academic accommodations. When an institution imposes unilateral, clinically unfeasible restrictions (such as demanding 48-hour advance notice of acute neurodivergent executive dysfunction) and refuses for six months to convene the interactive dialogue, it engages in constructive denial of equal educational access.

II. Longitudinal Comparative Audit: Three Enrollments in NSG 523

The core academic grievance centers on Medical Surgical Nursing I (NSG 523), a foundational didactic hurdle required for clinical advancement. The visual evidence documents three consecutive enrollment cycles:

ENROLLMENT CYCLE	TERM & SECTION	GRADED ITEMS	COMPLETION RATE	TESTING & ENVIRONMENTAL CONDITIONS	OUTCOME / STATUS
Attempt 1	Summer 2025 (NSG523-7A)	60 (54 scored, 6 P/F)	100.0%	45 on-time, 15 accommodated; Final exam crashed; transferred to multi-student Zoom.	Disputed Failure (Exit HESI: 727; Course failed on 40% exam block).
Attempt 2	Fall 2025 (NSG523-7F)	58 (52 scored, 6 P/F)	84.5%	10 on-time, 39 accommodated; Mandatory repetition of mastered work; ProctorU live friction.	Course Failure (Assigned to grieved instructor Wilford; proctoring interruptions).
Attempt 3	Summer 2026 (NSG523-7)	58 (53 scored, 5 P/F)	62.1%	22 on-time, 14 accommodated; Midterm HESIs passed (1,062 & 958); Final Exit collapsed.	Final Grade 73.35% (F) (Exams 80% weight; acute cognitive exhaustion).

Table 1: Tri-Term Coursework Completion and Environmental Integrity Matrix in NSG 523.

Detailed Performance Trajectory Across Attempt 3 (Summer 2026)

The data records a striking divergence between the student's clinical and conceptual mastery versus terminal examination performance under cumulative exhaustion:

- **HESI Exam 1 (June 11, 2026):** Score **1,062** (Conversion: 95.58; National RN Mean: 836). Duration: 148 min 35 sec. Placed student well into the advanced mastery band.
- **HESI Exam 2 (July 26, 2026):** Score **958** (Conversion: 86.22). Duration: 103 min 40 sec. Advanced subdomain scores included Planning (1,165), Implementation (994), Analysis (977), and Psychosocial

Integrity (1,648).

- **HESI Exit Exam (August 23, 2026):** Score **727** (Conversion: 65.43; Percentile: 13.15). Administered after 145 cumulative assignments and concurrent drafting of federal legal complaints. Zero-scores registered in speed-dependent math conversion and basic care comfort categories.

III. The "Administrative Tax" & Resource Inversion

The evidentiary record illustrates a profound operational displacement: the student was forced to substitute hours of clinical and didactic study with forensic compliance documentation and legal advocacy.

REGULATORY / LEGAL FILING TITLE	RECIPIENT AGENCY / BODY	WORD COUNT	ADVOCACY HOURS	DOCKET / EXHIBIT IDENTIFIER
Comprehensive SAP Appeal & Exhibit Index	Herzing Appeals Committee	18,500	50.0	Exhibit A, SAP Appeal Dossier
Critical Intervention & Continuity Escalation	Herzing Nursing Leadership	2,800	14.0	Exhibit E, Critical Escalation
Florida Board of Nursing Formal Complaint	FL Board of Nursing / DOH	3,200	12.0	OCR Case 05262347 / FL BON
CCNE Accreditation Formal Complaint	CCNE Review Committee	3,500	12.0	CCNE Accreditation Docket
Higher Learning Commission (HLC) Complaint	HLC Complaints Unit	4,200	15.0	HLC Institutional Review
U.S. Dept. of Education OIG Report	US DOE Inspector General	2,600	10.0	OIG Federal Submission
Wisconsin DSPS / Board of Nursing Complaint	WI Board of Nursing / DSPS	3,000	10.0	DSPS Official Filing
Ten-Month Timeline Pre-Dismissal Escalation	Registrar / ADA Office	2,400	8.0	Exhibit F, 10-Month Timeline
Cumulative Advocacy Totals	**8 Oversight Bodies**	**40,200**	**181.0**	**Formal HUADA Archive**

Table 2: Breakdown of Forced Administrative Advocacy and Legal Filings (Pages 8, 46, 96).

Socioeconomic and Health Consequences

The visual artifacts document catastrophic personal fallout: **$0 in taxable earnings** across the cycle, chronic platform aversion, and physical clinical exacerbation. On **May 9, 2026**, the student applied for

Social Security Disability Benefits (SSA-3368-BK); state DDS medical review concluded on August 28, 2026, and an official determination was rendered on **September 1, 2026** (Page 97).

IV. Forensic Telemetry & Platform Anomalies

1. Canvas LMS vs. Zoom Identity Desynchronization

On **March 18, 2025**, during NSG522 Clinical I, faculty marked the student "No Call/No Show" for a mandatory synchronous clinical session. Email transcripts (Pages 67, 70) prove the student was logged into the session and actively conversing with faculty via private chat.

The anomaly arose because Zoom auto-populated the display name as *"CJ Wright"*, while the Canvas LMS integration strictly checked for the string *"Chavon Wright"*. Rather than reconciling the roster with chat activity, faculty initiated formal disciplinary absence proceedings.

2. Meazure Learning / ProctorU Live Telemetry Breakdown

Session receipts (e.g., Order #70328862, October 12, 2025; Page 8) verify that the student fulfilled all hardware diagnostic checks (Guardian Browser, camera, microphone, single monitor, CPU casing).

However, platform telemetry reveals that ProctorU repeatedly failed to pass verified institutional accommodation profiles to live proctors. Proctors regularly interrupted active exam sessions to demand physical 360-degree sweeps, challenge authorized time extensions, and interrogate standard accommodation behaviors (Pages 96, 98).

3. Forensic Canvas Gradebook & API Database Inspection (August 24–25, 2026)

Between August 24 and August 25, 2026, following the posting of the failing NSG 523 grade, the student performed a technical audit of the Canvas LMS frontend and API layer (Pages 103–110):

- **Local Storage Audit:** Inspected `pendo_sessions`, `evalkit_verify_156120`, and TanStack query caches to detect recent page payload modifications.
- **Direct REST API Query:** Bypassed the browser UI to query the underlying database directly:

```
GET https://herzing.instructure.com/api/v1/courses/54628/assignment_groups
```

- **Returned Weighting Schema:**
  - `Final Exam`: **40.0%** (Student score: 67.00 / 100.00 = 67%)
  - `Exams` (Unit Exams): **40.0%** (Student score: 180.00 / 200.00 = 90%)
  - `Quizzes`: **10.0%** (Student score: 106.40 / 380.00 = 28%)
  - `Discussions & Assignments`: **5.0%** (Student score: 220.00 / 400.00 = 55%)
  - `Remediation / Learning Plans`: **5.0%** (Student score: 200.00 / 200.00 = 100%)

Audit Conclusion: The course calculation isolated 80% of the total course grade into high-stakes proctored testing blocks. Consequently, earning 100% on all remediation plans and 90% on regular unit exams was mathematically incapable of overcoming the unaccommodated final exit exam score, cementing a final grade of **73.35% (F)**.

V. Cognitive Scaffolding: Evolution of Artificial Intelligence Utilization

The 145-page archive reveals an extraordinary reliance on Large Language Models (Anthropic Claude and Google Gemini Spark) operating as an external cognitive prosthesis:

- **Pedagogical Customization (Spring 2025):** Utilized Claude to scaffold pharmacology and pathophysiological concepts into AuDHD-compatible narrative frameworks (interest-based nervous system mechanics, episodic memory encoding, kinesthetic interleaving; Page 111).
- **Administrative Scaling (Fall 2025 – Spring 2026):** Scaled prompt engineering into dedicated workspaces (Project *"MSN Summer 2026"*) to draft faculty responses, analyze institutional policies, and document ProctorU protocol violations.
- **Full Forensic Integration (Summer–Fall 2026):** Deployed Google NotebookLM across a **273-source repository** to cross-index 17 distinct operational domains (*Herzing Uni ADA Discrimination*, *Official ADA Grievances*, *NSG523 Coursework*). Utilized Gemini Spark to draft accreditation matrices mapping AACN Key Elements (I-D, II-A, III-D) and HLC Core Components (2.A, 2.B, 2.E, 3.D) directly into legal filings.

VI. Chronological Synthesis & Concluding Verdict

When synthesized chronologically, the documentary record demonstrates:

1. **Uncompromised Core Competency:** The student possessed the academic ability to master graduate nursing coursework, demonstrated by a 3.50 entry GPA, foundational 4.00 coursework, a 92.8% proficient rating in clinical simulation, and HESI scores reaching 1,062 and 958.
2. **Systemic Institutional Failure:** Herzing University failed to provide timely, coordinated, and unencumbered accommodations. The initial six-month interactive delay, coupled with inaccurate faculty notifications and unmonitored third-party proctoring, compromised the student's testing environment.
3. **Cumulative Operational Exhaustion:** Mandating the repetition of 145 graded assignments (160–190 hours of redundant labor) while forcing the student to generate 40,200 words of legal advocacy drained the executive function necessary to complete the program, culminating in programmatic attrition.