CHAVON J. WRIGHT

Academic Document

Complete Course Record - Five Institutions, 2007-2025
Educational Overview | Curriculum Vitae
Goals Timeline
SAEF Working Plan | Further Learning

Ocala, Florida (Marion County) · born February 1988 · chavon.wright@gmail.com · (352) 300-5416
Degrees held: A.A. / A.S. / A.G.S. (Lane CC, 2019) · B.S. Integrative Studies (Eastern Oregon, 2021) · M.S. Forensic Psychology (SNHU, 2024)
Compiled July 16, 2026 from unofficial transcripts, resumes, and the SAEF practice framework

1 · Complete Passed-Course Record

Every passed class across five institutions - where, when, grade, credits, the transcript page it lives on, and what the course actually was. Withdrawn and failed attempts are excluded; this is the record of what counts.

Savannah State University - Savannah, GA (c. 2006-2007): 30 semester hours accepted in transfer by Georgia State (transfer GPA 2.90); Eastern Oregon later recorded 36 hours. Course-by-course detail is not itemized on the available unofficial records - order an official Savannah State transcript to itemize. These hours are freshman-core era coursework and they transfer.

Georgia State University · Atlanta, GA · 2007-2011

89 institutional hrs passed + 30 transfer = 119 earned

Course	Title	Term	Grade	Cr	Pg	What it was
ANTH 1102	Intro to Anthropology	Fall 2007	**C-**	3	p.1	Survey of human cultures, evolution, and social organization
CHEM 1151K	Survey of Chemistry I	Fall 2007	**D**	4	p.1	Non-majors general chemistry with laboratory
PSYC 2103	Intro to Human Development	Fall 2007	**D**	3	p.2	Lifespan human development, birth through aging
ENGL 1102	English Composition II	Spr 2008	**B**	3	p.2	Argument, research writing, and literary analysis
MATH 1070	Elementary Statistics	Spr 2008	**C+**	3	p.2	Probability, descriptive stats, hypothesis testing
SPCH 1000	Human Communication	Spr 2008	**B-**	2	p.2	Interpersonal and public communication fundamentals
CHEM 1201	Chem I Concept Development	Sum 2008	**A**	1	p.2	Guided problem-solving companion to General Chemistry I
CHEM 1211K	General Chemistry I	Sum 2008	**B-**	4	p.2	Majors chemistry I - stoichiometry, bonding; with lab
MATH 1113	Precalculus	Sum 2008	**D**	3	p.2	Functions and trigonometry preparing for calculus
POLS 1101	American Government	Sum 2008	**C+**	3	p.2	US constitutional structure and political institutions
BIOL 2107K	Principles of Biology I	Fall 2008	**C**	4	p.2	Cell biology, molecular genetics foundations; with lab
CHEM 1203	Chem II Concept Development	Fall 2008	**A**	1	p.2	Problem-solving companion to Chemistry II
CHEM 1212K	Principles of Chemistry II	Fall 2008	**B-**	4	p.2	Equilibria, kinetics, thermodynamics; with lab
SPAN 1001	Elementary Spanish I	Fall 2008	**B-**	3	p.2	Introductory Spanish language and culture
BIOL 2300	Microbiology & Public Health	Spr 2009	**C**	3	p.3	Microorganisms, infection, and community health
HIST 1112	World History Since 1500	Spr 2009	**A**	3	p.3	Global history from early modern era to present
THEA 2040	Intro to the Theatre	Spr 2009	**B**	3	p.3	Theatre history, form, and performance analysis
BIOL 2108K	Principles of Biology II	Sum 2009	**B**	4	p.3	Organismal biology, evolution, ecology; with lab
BIOL 4930	Topics in Biology	Sum 2009	**C+**	4	p.3	Advanced special-topics biology seminar
BIOL 4930	Topics in Biology	Sum 2009	**B**	4	p.3	Second advanced special-topics biology seminar
BIOL 3020	Intro to Marine Biology	Fall 2009	**C**	3	p.3	Marine ecosystems, organisms, and ocean processes
BIOL 3840	Animal Biology	Fall 2009	**C**	3	p.3	Animal form, function, and phylogenetic diversity
PHIL 2010	Intro to Philosophy	Fall 2009	**B**	3	p.3	Core problems: knowledge, mind, ethics, existence

Georgia State University · Atlanta, GA · 2007-2011

89 institutional hrs passed + 30 transfer = 119 earned

Course	Title	Term	Grade	Cr	Pg	What it was
PHYS 1111K	Introductory Physics I	Fall 2009	**C**	4	p.3	Algebra-based mechanics and waves; with lab
BIOL 3440	Fundamentals of Evolution	Spr 2010	**B-**	3	p.4	Evolutionary theory, selection, population genetics
CHEM 3100	Organic Chemistry Lab I	Spr 2010	**B**	2	p.4	Organic synthesis and separation lab techniques
HHS 2010	Med Terminology for Healthcare	Fall 2010	**C**	3	p.4	Clinical vocabulary for healthcare documentation

Lane Community College · Eugene, OR · 2018-2019

30 credits, GPA 4.10, President's List - THREE associate degrees awarded 3/23/2019 (A.A. Oregon Transfer / A.S. Lower Division Science / A.G.S.)

Course	Title	Term	Grade	Cr	Pg	What it was
COMM 221	Adv. Public Communication	Fall 2018	**A**	1	p.1	Advanced public-speaking practicum
ENG 260	Intro to Women Writers	Fall 2018	**A**	4	p.1	Literature by women writers across eras
ENG 104	Intro to Literature: Fiction	Win 2019	**A+**	4	p.1	Close reading of short fiction and novels
ES 223	African American Studies	Win 2019	**A+**	4	p.1	Black history, culture, and politics in the US
ES 241	Native American Studies	Win 2019	**A**	4	p.1	Indigenous histories and contemporary issues
HE 161	Cardiopulmonary Resuscitation	Win 2019	**A+**	1	p.1	CPR certification coursework
PE 106	Yogilates	Win 2019	**A**	1	p.1	Yoga-Pilates fitness practicum
PE 108	Conditioning	Win 2019	**A**	1	p.1	Strength and endurance conditioning
SLD 121	African American Leadership	Win 2019	**A**	4	p.1	Leadership development in Black community contexts
PE 111	Group Cycling	Spr 2019	**A+**	1	p.2	Indoor cycling fitness practicum
PE 113	Fitness Ed: Introduction	Spr 2019	**P**	1	p.2	Foundations of personal fitness education
SLD 103	Post-Racial America	Spr 2019	**A**	4	p.2	Seminar on race, policy, and public discourse

Eastern Oregon University · La Grande, OR · 2019-2021

61 earned hrs, EOU GPA 3.30 - B.S. Integrative Studies AWARDED 3/19/2021 (minors: English/Writing + History); Dean's List x2

Course	Title	Term	Grade	Cr	Pg	What it was
WR 122	Argumentative Writing	Win 2020	**B**	4	p.1	Thesis-driven argument and rhetorical strategy
IS 301	Intro to Integrative Studies	Win 2020	**A**	3	p.1	Interdisciplinary research design and methods
ENGL 201	Shakespeare	Spr 2020	**A-**	4	p.1	Shakespeare's plays in historical context
ENGL 395	Gender in Lit/Film	Spr 2020	**A**	4	p.1	Gender theory through literature and film
IS 401	Integrative Studies Capstone	Spr 2020	**A-**	3	p.1	Integrative senior research project
LIB 307	Online Research Tools	Spr 2020	**B**	2	p.1	Scholarly databases and information literacy
ENGL 382	American Lit After 1865	Sum 2020	**A-**	4	p.1	Realism through contemporary American literature
HIST 202	US History Since 1865	Sum 2020	**B+**	5	p.1	Reconstruction to the present
WR 341	Intermediate Fiction	Sum 2020	**A**	4	p.1	Fiction-writing workshop
HIST 319	US History Through Film	Fall 2020	**B**	5	p.1	American historiography examined through cinema

Eastern Oregon University · La Grande, OR · 2019-2021						
61 earned hrs, EOU GPA 3.30 - B.S. Integrative Studies AWARDED 3/19/2021 (minors: English/Writing + History); Dean's List x2						
Course	Title	Term	Grade	Cr	Pg	What it was
HIST 415	Blood, Phlegm & Bile	Fall 2020	**A-**	5	p.1	History of Western medicine from humoral theory on
SOC 336	Social Change & Social Justice	Fall 2020	**A**	3	p.1	Movements, power structures, and inequality
WR 320	Professional Writing	Fall 2020	**B**	3	p.1	Workplace, grant, and technical writing
HIST 333	Labor & Working Class in Am. Hist	Win 2021	**A-**	5	p.1	US labor and working-class history
WR 222	Introduction to Rhetoric	Win 2021	**A-**	4	p.1	Rhetorical theory and critical analysis
WR 360	Literacy, Discrimination & Power	Win 2021	**A**	3	p.1	Language, access, and structural equity

Herzing University (online) · Madison, WI · 2024-2025						
23 graded credits, GPA 3.24 (MSN pre-licensure program; also accepted GSU Statistics, Microbiology, Chemistry in transfer)						
Course	Title	Term	Grade	Cr	Pg	What it was
SC 154	Anatomy & Physiology I for Nurses	Fall 2024	**A**	4	p.1	Body-systems structure and function I
SC 254	Anatomy & Physiology II for Nurses	Fall 2024	**A**	4	p.1	Cardiovascular, renal, endocrine, immune systems
NSG 520	Pathophysiology & Pharmacology	Spr 2025	**B**	4	p.1	Disease mechanisms and drug therapy across systems
NSG 521	Fundamentals & Health Assessment	Spr 2025	**B**	5	p.1	Head-to-toe assessment and nursing fundamentals
NSG 522	Clinical I	Spr 2025	**A**	2	p.1	Supervised direct-care hospital clinical
NSG 633	Safety and Quality	Spr 2025	**A**	3	p.1	Patient-safety science and quality improvement
NSG 524	Mental Health Nursing	Sum 2025	**A**	3	p.1	Psychiatric-mental health nursing care
NSG 525	Clinical II	Sum 2025	**A**	3	p.1	Acute-care clinical (HCA Osceola PCU & ED)
NSG 660	Scholarly Practice	Sum 2025	**A**	3	p.1	Evidence-based practice and research appraisal
NU 725	Technology & Nursing Informatics	Fall 2025	**B**	3	p.1	Clinical informatics for advanced practice
NU 780	Population Health	Fall 2025	**B**	3	p.1	Epidemiology and community-health frameworks

2 · Educational Overview – Who I Am as an Academic

Across five institutions, three states, and nearly two decades, my transcript reads less like a straight line and more like a case history - and like any good case history, the pattern is only visible when you read the whole chart. Taken together, the record shows one consistent clinician-scholar in formation: someone drawn simultaneously to the mechanisms of the body, the machinery of justice, and the power of language to carry both.

Three associate degrees, a bachelor of science, a master of science in forensic psychology, and a year of graduate nursing coursework do not happen by accident. They happen to a person who keeps walking toward the same destination from different directions.

The Natural Sciences · Georgia State, 2007–2011

My scientific foundation was laid at Georgia State as a Biology major: two semesters each of majors biology and chemistry with laboratories, algebra-based physics, statistics, and upper-division work in marine biology, animal biology, evolution, microbiology and public health, and organic chemistry laboratory technique.

The GSU years were turbulent - the transcript does not hide it, and neither do I. What survived those years matters more than what didn't: a durable fluency in cell biology, chemistry, and evolutionary logic that later made graduate pathophysiology feel like a homecoming rather than a foreign country. I also left with the quiet, expensive lesson every clinician eventually learns - that capacity and circumstance are not the same thing.

Nursing & Clinical Science · Herzing University, 2024–2025

The nursing coursework is where every earlier thread pulls tight. Anatomy and physiology I and II, both completed with A grades, pathophysiology and pharmacology, health assessment, psychiatric-mental-health nursing, informatics, population health - and two hospital clinicals delivering direct patient care in a progressive care unit and emergency department.

This is the discipline where I think most like myself: assessment-first, prioritization-driven, fluent in the language of perfusion, pressure, and compensation. My strongest clinical instincts sit exactly where my planned specialty lives - women's health, mental health, and the acute intersection of the two.

Psychology & Forensic Science · SNHU, 2022–2024

The master of science in forensic psychology formalized what my work at RAINN had already taught me in practice: trauma is both a clinical event and a legal one, and the systems that handle each rarely speak to one another. Graduate coursework in research methods, assessment, cognition, personality, ethics, and the intersection of psychology and the courtroom gave me the scholarly apparatus for the practice model I am now building - a coterminous medicolegal practice for sexual assault survivors.

Forensic psychology is the hinge discipline of my record: it converts the biologist's rigor and the nurse's bedside judgment into testimony, advocacy, and system design.

Literature, Writing & the History of Medicine · Lane CC & Eastern Oregon, 2018–2021

At Lane and then Eastern Oregon - where I finished a B.S. in Integrative Studies with minors in English/Writing and History, making the Dean's List twice - I studied women writers, Shakespeare, American literature, fiction workshop, rhetoric, and professional writing, alongside a history curriculum that included labor history, US history through film, and a history of Western medicine course memorably titled Blood, Phlegm & Bile.

This is not a detour from medicine; it is the half of medicine that charts cannot hold. The writing training produces my documentation, my grant narratives, and my teaching voice. The history of medicine work taught me that every clinical protocol is an argument frozen in time - and that arguments can be reopened.

Social Sciences & Justice · Lane CC, EOU, and the field

African American studies, Native American studies, post-racial America, African American leadership, sociology of social change - completed at a 4.0-plus pace on the President's List - form the ethical spine of the record. They are matched by fieldwork: multicultural program coordination at Lane, campus political organizing that supported Oregon's CROWN Act, and survivor services work with RAINN serving the Department of Defense.

I study systems the way I study bodies: to find where the harm is, name it precisely, and intervene.

What does the whole record say? It says I am an integrative scholar in the most literal sense - my bachelor's degree is in Integrative Studies, and integration is the method everywhere else too. Biology gave me mechanism; nursing gave me the bedside; forensic psychology gave me the courtroom; the humanities gave me the voice. The practice I intend to build - women's health, trauma-informed, medicolegally fluent - is not a career change from any of this. It is the only room all of it fits in.

3 · Curriculum Vitae

Chavon J. Wright

Ocala, Florida | chavon.wright@gmail.com | (352) 300-5416 | linkedin.com/chavonwright

Clinician-scholar working at the intersection of women's health, mental health, and medicolegal practice. Background spans direct patient care, survivor advocacy and crisis services, case management, program leadership, and nonprofit direction. Building toward MSN/WHNP licensure, independent practice, and a coterminous medicolegal care model (SAEF) for sexual assault survivors.

Education

M.S. Forensic Psychology - Southern New Hampshire University, 2024

APA Graduate Students; Justice Studies Association; National Association of Scholars

Graduate nursing coursework (MSN pre-licensure) - Herzing University, 2024-2025

A&P I/II, pathophysiology & pharmacology, health assessment, mental health nursing, informatics, population health; clinicals at HCA Osceola (PCU, ED)

B.S. Integrative Studies, minors English/Writing & History - Eastern Oregon University, 2021

Dean's List x2; Spring Symposium Featured Speaker; Natl Society of Collegiate Scholars; Phi Theta Kappa

A.A. Oregon Transfer | A.S. Lower Division Science | A.G.S. - Lane Community College, 2019

President's List; 4.10 GPA

Undergraduate coursework, Biology major (119 credits) - Georgia State University, 2007-2011

Beta Beta Beta Biological Honor Society - Eta Psi Chapter

Experience

Nurse Extern - Clinical Rotations I & II - HCA Healthcare Osceola (Kissimmee, FL), 2025

- Direct patient care in Progressive Care Unit and Emergency Department
- Medication administration, wound care, crisis management, patient safety

Survivor Services Assistant Manager - RAINN (U.S. Dept. of Defense program) (remote), 2023-2024

- Trauma-informed crisis intervention for military-affiliated survivors
- Developed survivor education resources; service coordination and advocacy

Director of Care Management - Fundamental Human Wrights, Inc. (Ocala, FL), 2020-2024

- Founded case-management nonprofit; built and supervised interdisciplinary team
- Grant acquisition and donor strategy with 100% donor retention

Unit Clerk - Centers Health Care, Onondaga LTC & Rehab (Minoa, NY), 2022

- Admissions, discharges, records, and COVID-19 screening compliance

Medicare Lead Sales Associate - Kaiser Permanente (remote, licensed 30+ states), 2020-2022

- Led team of 15-20 agents; 75% lead-to-sale conversion; promoted within one AEP

Multicultural Program Coordinator - Lane Community College (Eugene, OR), 2018-2020

- Founded HS Minority Caucus & internship; revised $9M student-fee budget
- Built Black Arts & Music Festival and Women's Summit; cultural competency training

Campus Political Organizer - University of Oregon / ASUO (Eugene, OR), 2019

Facilitated legislative sponsorship for Oregon's CROWN Act (HB 2935, signed 2021)

Voter registration/GOTV raising student turnout 30%; taught political-organizing course

Pediatric & Personal Care Aide - Independent contractor (Atlanta, GA), 2008-2017

Long-term direct care: medications, ADLs, behavioral-skills teaching

Certifications & Training

Basic Life Support Provider - American Heart Association

Heartsaver First Aid CPR AED; Bloodborne Pathogens - AHA

Sexual and Physical Assault Support Counselor - RAINN

Level 1 Trauma ED Triage - Grady Health System

Framework for Effective Care Coordination - Florida Certification Board

Medicare + Fraud, Waste & Abuse - AHIP

Disability & Autism Awareness - International Open Academy

Skills

Clinical: intake/discharge, medication administration, head-to-toe assessment, crisis intervention, infection control | Leadership: program design, team supervision, grant writing, budget analysis | Technical: EHR/records, MS Office, HTML/CSS, Canva, Shopify | Languages of practice: trauma-informed care, regulatory compliance, community education

4 · Goals – The Timeline of What's Coming

Four goals, each as a timeline-outline of what's coming rather than a rigid checklist. Steps are sequenced the way licensure and law actually force them to be.

Goal 1 – RN, then MSN, then WHNP-BC

1. Re-enter a pre-licensure program (readmission petition after dismissal, an ABSN, or an ASN bridge - your passed A&P/patho/assessment credits and 2025 clinicals make you a strong re-entry candidate; the only wall is Med-Surg, and you get a clean run at it)
2. Pass NCLEX-RN and license in Florida under Statute 464.008
3. Enroll in a CCNE-accredited MSN with the WHNP track (verify accreditation before signing anything)
4. Sit the NCC WHNP-BC national exam - the single certifying body for women's health NPs

Links: Florida Statute 464.008 - RN licensure by examination · Florida Board of Nursing · NCC WHNP-BC certification · NPWH - professional home for WHNPs

Goal 2 – Independent private practice in Florida

1. License as APRN in Florida after the MSN
2. Log 3,000 supervised clinical practice hours + graduate coursework in differential diagnosis & pharmacology (the statutory gate)
3. Register as an Autonomous APRN with the Board of Nursing under s.464.0123 (from HB 607, 2020) - women's health/primary care qualifies
4. Build the business shell: LLC/PLLC, NPI, malpractice coverage, credentialing, and your membership pricing model

Links: Florida Statute 464.0123 - Autonomous APRN practice · HB 607 plain-language summary (FMA) · Fla. Admin. Code 64B9-4.020 - autonomous registration · Autonomous practice FAQ (Tallahassee APN council)

Goal 3 – Forensic & medicolegal credentials

1. MAJOR 2026 SHIFT: IAFN is dissolving and ANCC now administers SANE-A/SANE-P certification (announced April 2026; expiring certs extended to 12/31/2027). Plan all SANE credentialing around ANCC, not IAFN
2. As an RN: complete SANE didactic + clinical training per the DOJ SANE Program Development Guide, then certify SANE-A (adult/adolescent) via ANCC
3. Stack the medicolegal layer: ABMDI registry credential for death investigation intersects your M.S. Forensic Psychology
4. Long-game: your own SAEF certification layer sits on top of these established credentials, borrowing their legitimacy while you build yours

Links: ANCC takes over SANE certification (Apr 2026) · DOJ SANE Program Development & Operation Guide · ABMDI - medicolegal death investigator certification · ANCC Advanced Forensic Nursing (AFN-BC, renewal-only context)

Goal 4 – Upscale boutique women's-health membership practice housing SAEF

1. Model the membership economics on Direct Primary Care (DPC) - flat-fee memberships, amenities tiered above the clinical floor

2. Structure the hybrid early: for-profit practice + 501(c)(3) survivor-services arm (the c3 is what unlocks VOCA/OVW grant funding and the scholarship program for SAEF clients)

3. Site and staffing design per your SAEF framework (secured parking, single-use codes, 06:00-02:00 hours, universal certification)

4. Scale from practice to policy: the SOL-tolling legislative agenda rides on the practice's outcome data

Links: DPC Coalition - membership-model practice resources · DPC Alliance - launch mentorship & masterminds · Concierge medicine business-model analysis (Wharton) · 501(c)(3) + for-profit hybrid structures legal primer

6 · SAEF – Working With Law Enforcement & Living Inside the Mission

Steps to becoming a law-enforcement-integrated forensic exam provider

1. Join or form the county SART

Every Florida county response runs through a Sexual Assault Response Team - advocates, SANEs, law enforcement, crime lab, prosecutors. Marion County's is your entry point; the NSVRC toolkit is the national how-to, with MOU templates.

NSVRC SART Toolkit · OVC SART Toolkit - building one from scratch

2. Become a SANE exam site

The federal playbook for standing up a forensic-exam program - staffing, evidence protocols, National Protocol alignment - is the DOJ SANE Program Development & Operation Guide; OVC TTAC's interactive version doubles as a self-study curriculum.

SANE Program Guide (interactive, OVC TTAC)

3. Sign the MOUs

Formal memoranda with the sheriff's office, PD, the regional crime lab, and the State Attorney define custody handoffs, response times, and who pays for kits. EVAWI's Module 15 covers exam-site and evidence-retention protocol design.

EVAWI SARRT Module 15 (PDF)

4. Master the CODIS/kit rules

Your 'report years later, evidence still counts' model lives or dies on lab submission criteria - what qualifies a profile for CODIS upload, and Florida's kit-testing timelines.

Utilizing CODIS for unsubmitted kits (SAKI)

5. Chase the money

Florida VOCA victim-assistance funds run through the Attorney General; OVW's VAWA grants (STOP, SASP) fund exam programs and SART work. Request free technical assistance from OVC TTAC BEFORE writing grant applications - they'll help you draft.

Florida victim funding (OVC) · OVW grant programs · OVC TTAC

5. The parts you said you might not think of

(1) Clinical trials/research arm: trauma research has its own IRB minefield - APA's trauma-research IRB guide is the on-ramp; outcome data is also your legislative ammunition. (2) Federal lobbying: RAINN's model criminal-SOL policy paper and CHILD USA's state SOL tracker are the two organizations already doing the statute-of-limitations reform your tolling-at-disclosure idea extends. (3) Entity structure: the 501(c)(3)/for-profit hybrid primer above governs what the lobbying arm can legally do (c3s have lobbying limits - a c4 affiliate may eventually be needed).

APA trauma-research IRB guide (PDF) · RAINN model SOL recommendations (PDF) · CHILD USA SOL tracker

Immersion – watch, listen, read, join

Documentaries: I Am Evidence (HBO) - the rape-kit backlog, produced by Mariska Hargitay · Victim/Suspect (Netflix) - survivors prosecuted for 'false reporting'

Podcasts: Believed (NPR) - inside the Nassar case · Anatomy of Doubt (This American Life) - the anatomy of police disbelief

Books: Missoula - Jon Krakauer, rape and the justice system in a college town

Organizations to track: RAINN · Joyful Heart - End the Backlog · endthebacklog.org - state-by-state data

Training & conferences: OVC TTAC free federal trainings · EVAWI annual conference

Professional groups: NPWH · AANP · AWHONN · National Black Nurses Association · IAFN community (dissolving 2026 - archives & transition updates)

7 · Further Learning – The Obscure Shelf

Built from your actual disciplines - medicine, forensics, history of medicine, Black studies, literature, detective scholarship - and deliberately skipping everything with a fandom. Every link was fetched and verified live. Paywalled items are marked.

Archives & digital collections

Drexel Legacy Center - Women Physicians 1850-1970 - Diaries, scrapbooks, and yearbooks from the first women's medical college

Drexel - Black Women Physicians Project - Archive documenting Black women physicians back to Rebecca Lee Crumpler (1864)

NLM Collection Tour: Forensic Medicine - The National Library of Medicine's rare forensic books, films, images

NLM - Rise, Serve, Lead! - Primary-source profiles of pioneering women physicians incl. Crumpler and Cole

Rowan LibGuide - Black Nurses in History - Librarian-built bibliography of Black nursing history and midwifery

Harvard Countway - History of Medicine exhibits - 46 exhibits: eugenics, medical aspects of slavery, women at HMS

NLM Historical Anatomies - High-res scans of anatomical atlases, 15th-20th century

The HistoryMakers - Largest African American video oral-history archive; ScienceMakers strand

Podcasts & newsletters

The Detective's Notebook (Dr Angela Buckley) - Victorian/Edwardian real casework and the actual birth of forensics

Dead Men Do Tell Tales - Two forensic-pathology residents demystify death investigation

Lost Ladies of Lit - Entirely devoted to forgotten women writers

Shakespeare Unlimited (Folger) - Scholarly Shakespeare - race, forgotten women, social history

Forensic Science* (Max Houck) - 30-year practitioner's newsletter on real crime-lab policy

Documentaries & films

Coroner to the Stars (2025) - Dr. Thomas Noguchi - Monroe, RFK, Tate - and the invention of celebrity forensics

Faces of Medicine (Khama Ennis) - Series on trailblazing Black female physicians

Black Women in Medicine (2016) - First feature documentary on unsung Black women doctors

The Color of Medicine (2018) - Homer G. Phillips Hospital, which trained most Black doctors 1937-79 (rental)

Catching History's Criminals (BBC Four) - Surgeon Gabriel Weston traces forensic science's real development (may be geo-restricted)

Books – cult & under-read

The Coroner's Silence - Terence Keel (2025) - How coroners' offices obscure police-violence deaths (purchase)

The Black Angels - Maria Smilios - The Black nurses of Sea View whose work enabled the TB cure (purchase)

Black Women in White - Darlene Clark Hine - THE academic monograph on Black nurses 1890-1950, free full text

Send Us a Lady Physician - Ruth Abram, ed. - Women doctors 1835-1920, incl. a chapter on Black women physicians, free full text

A History of Women in Medicine - Hurd-Mead (1938) - Exhaustive century-old history of women healers, free full text

Pathfinders - Adah B. Thoms (1929) - Foundational text of Black nursing history, via rare-books feature

Museums with real online depth

Wellcome Collection (London) - Medical history-art essays: birth scrolls, intensive care, the strange and human

Mutter Museum - Mutter@Home - 2,700 scanned rare anatomical images for remote access

National Museum of Health and Medicine - Civil War-era Army Medical Museum; 'A Closer Look' pathology series

Open-access reading

Medical Humanities (BMJ) - Peer-reviewed medicine-and-literature journal (abstracts free)

DOAJ - Master index of legitimate open-access journals - medical humanities on tap