HERZING UNIVERSITY ETHICSPOINT GRIEVANCE ADDENDUM

Complainant: Chavon J. Wright | Student ID: W24672939 | Program: Graduate Nursing | Date: 10/05/26
Grievance Category: EEOC, ADA, Discrimination, Harassment
Addressed To: University President Renée Herzing, AVP Dr. Danielle Laban, Director Angie Zamecnik

This submission details the university's failure to implement verified medical accommodations, the execution of a retaliatory program dismissal following accommodation requests, and the maintenance of a hostile educational environment. Clinical psychiatric recommendations were disregarded, and appeals outcomes were pre-determined before review.

TABLE OF CONTENTS AND ATTACHED EVIDENCE INDEX

Page(s)	Attached Record Title	What It Entails	Relevance to Grievance
Pages 2–6	EthicsPoint Intake Submission: EEOC / ADA Category	Completed five-page intake questionnaire reporting disability discrimination, retaliation, and accommodation failures.	Official grievance submission identifying civil rights non-compliance and sham review mechanisms.
Page 7	Exhibit 1: EthicsPoint Submission 2 — Due Process Deprivation & Sham Appeals	Itemized record of pre-determined outcomes, weaponized proof demands, and Incomplete policy breach.	Demonstrates bad faith appeals execution and summary dismissal during an active grade appeal.
Pages 8–14	Exhibit 2: Grade Appeal & Evidentiary Submission Packet	Seven-page packet containing grade appeal submission draft, system failure proof, and SAP appeal addendum.	Substantiates unapplied accommodations, erroneous zeros, and submission barriers.
Page 15	Exhibit 3: Verified Medical Recommendations vs. Institutional Reality	Side-by-side comparative chart contrasting clinical recommendations against university actions.	Directly illustrates active exam overrides, testing barriers, and zero accommodation implementation.
Page 16	Exhibit 4: September 4–9 Institutional Dismissal Timeline	Linear chronological diagram mapping events from September 4 addendum to September 9 dismissal.	Demonstrates retaliatory timing of program dismissal while grade appeals remained active.

File a Report

ETHICSPOINT IS NOT A 911 OR EMERGENCY SERVICE.

Do not use this site to report events presenting an immediate threat to life or property. Reports submitted through this service may not receive an immediate response. If you require emergency assistance, please contact your local authorities.

☒ Yes - I agree to the **Terms and Conditions** of making this report.*

Please provide information as follows:

(* Required fields)

Organization/Tier:
Herzing University

Location where incident occurred:
Online
275 W Wisconsin Ave, Suite#210

City:
Milwaukee

State/Province:
WI

Zip/Postal Code:
53203

Country:

Do you wish to remain ANONYMOUS for this report? *

- ○ Yes
- ◉ No

If you want Herzing University to know your identity, please complete the following:

First Name

Chavon J.

Last Name

Wright

Best time for communication with you:

Any time via email: chavwright@herzing.edu, chavon.wright@gmail.com | Phone: 352-300-5416

Relationship to Institution *

Student

Report - EEOC/ADA/ Discrimination/ Harassment concerns

Please identify the person(s) engaged in this behavior: *

Example:

John Doe, Director of Internal Audit
Unknown, Unknown, Night Supervisor

At least one first name or last name entry is required.

Person 1

First Name	Last Name	Title
Angie	Zamecnik	Director of Student Services

Person 2

First Name	Last Name	Title
Danielle	Laban	AVP Academic Operations

Person 3

First Name	Last Name	Title
Renée	Herzing	University President

Do you suspect or know that a supervisor or management is involved?

- (●) Yes
- ( ) No
- ( ) Do Not Know / Do Not Wish To Disclose

If yes, then who?

Angie Zamecnik, Dr. Danielle Laban, Renée Herzing

Example:
John Doe, Director of Internal Audit

Any persons mentioned here will be restricted by EthicsPoint from access to this reported information.

Is management or the department aware of this problem?

- ( ) Yes
- (•) No
- ( ) Do Not Know / Do Not Wish To Disclose

What is the general nature of this matter?

Failure to implement medical accommodations, retaliatory program dismissal, and hostile educational environment.

This should be a general description only, you will be asked for specifics later.

Where did this incident or violation occur?

Online coursework, student advising portal, and official university email correspondence

We recognize that this incident may not have occurred in a particular location. However, if this incident was observed in some documentation or business transactions, please indicate this accordingly.

Please provide the specific or approximate time this incident occurred:

March 14, 2025 to September 2026 (Ongoing; 18 months)

Examples:

Tuesday, May 3, 2002
Two weeks ago
Approximately a month ago

How long do you think this problem has been going on? *

- Select One -

More than a year

How did you become aware of this violation? *

- Select One -

It happened to me

If other, how?

Direct student experience and official administrative communications

Please identify any persons who have attempted to conceal this problem and the steps they took to conceal it:

Angie Zamecnik and Dr. Danielle Laban ignored appeals, withheld education records, and imposed blackouts.

Please identify by name and title.

Examples:

Ignored it
Changed documents
Said it was not a problem
Said they would look into it

If you have a document or file that supports your report, most common file types can be uploaded:
Click here to upload files

Please provide all details regarding the alleged violation, including the locations of witnesses and any other information that could be valuable in the evaluation and ultimate resolution of this situation. *

CORE VIOLATIONS:
1. Failure to implement medical accommodations recommended by Talkiatry clinical evaluation.
2. Retaliatory program dismissal following accommodation requests and grade appeal addendum.
3. Hostile educational environment and bad faith interactions during recorded teleconferences.

ATTACHED EVIDENTIARY RECORDS:
1. Talkiatry Clinical Evaluation and Accommodation Recommendations
2. Accommodation Request Submission Verification Receipt
3. September Accommodation Addendum and Mitigating Hardships Record
4. Teleconference Recording Notice (18 September 2026)
5. Teleconference Audio Transcript Statement

Please take your time and provide as much detail as possible, but exercise care to not provide details that may reveal your identity unless you wish to do so. It may be important to know if you are the only person aware of this situation.

When you submit the report, you will be issued a **Report Key**. Please write it down and keep it in a safe place. We ask you to use this **Report Key** along with the password of your choosing to return to EthicsPoint through the website or telephone hotline in 5-6 business days. By returning in 5-6 business days, you will have the opportunity to review any Follow-up Questions or submit more information about this incident.

Password: *

Re-enter Password: *

Your passwords must match and be at least four characters long.

Submit Report

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CW. 9.28. HUADA. EthicsPoint Filing 2 - Due Process Deprivation & Sham Appeals

Complainant: Chavon J. Wright (CJ Wright) | **ID:** W24672939 | **Date:** September 28, 2026

Civil Rights Docket: OCR Case No. 05262347 | **Reference Case:** Herzing Case # 00542344

Respondents: Angie Zamecnik (Director of Student Services), Dr. Danielle Laban (AVP Academic Operations), Renée Herzing (President)

Governing Mandates: Title VI (42 U.S.C. § 2000d), Section 504 (29 U.S.C. § 794), Title IV SAP (34 C.F.R. § 668.34), Catalog Incomplete Policy

Section I: Summary of Violation

Formal complaint against Angie Zamecnik and Dr. Danielle Laban for intentional denial of administrative due process, operating a bad-faith sham appeals mechanism, pre-determining that appeals would be futile, dismissing a graduate student while a formal grade appeal was actively pending in direct violation of catalog Incomplete grade protections, and executing systemic non-response across 15 documented appeals and grievances.

Section II: Itemized Record of Due Process Deprivation & Bad Faith

- **Admission of Pre-Determined Outcomes ('The Quiet Part Out Loud'):** During a recorded teleconference on September 18, 2026, Angie Zamecnik openly admitted that she conferred directly with Assistant Vice President Dr. Danielle Laban and pre-determined that submitting an appeal would not result in grade modification: they *'decided together that you can appeal but it's not changing your grade.'* This constitutes an explicit institutional admission that Herzing's appeals process is an administrative illusion and a bad-faith sham that disregards submitted evidence before an appeal is even heard.
- **Weaponized Demands for Redundant Proof:** In the same meeting (timestamp 27:15 - 27:36), after falsely asserting there was 'no record' of the student's timely September 4 Grade Appeal (which had been directly emailed to Dr. Danielle Laban and Sam Taubenheim), Zamecnik aggressively demanded that the student produce redundant 'proof' of submission. She then ended the meeting without reviewing the substantive mitigating documentation.
- **Summary Dismissal in Direct Violation of Published Incomplete ('I') Grade Policy:** On September 4, 2026, the student formally submitted a Grade Appeal challenging the arbitrary zeros entered on accommodated extension work that caused a precipitous grade drop from 79% to 73%. Under published Herzing University catalog policy, an Incomplete ('I') grade must remain on official record while a Grade Appeal is pending, which administratively and legally halts dismissal action. In direct violation of this policy, Angie Zamecnik summarily executed an SAP dismissal on September 9, 2026, while the Grade Appeal remained unadjudicated.
- **Total Failure of Title IV SAP Due Process (34 C.F.R. § 668.34(a)(9)):** Federal regulations mandate that SAP appeals evaluate documented mitigating circumstances and an actionable academic plan. On September 4, 2026, the student submitted an exhaustive 16-page Addendum with Exhibits A-J, psychiatric records from Talkiatry, and a 40-hour structured Pomodoro plan. Zamecnik issued a summary rubber-stamp rejection on September 9 with zero substantive evaluation, no hearing, and no remediation discussion.
- **15 Out of 15 Appeals Ignored, Delayed, or Unresolved (15/15 Policy Breaches):** Over 18 months, Herzing University has ignored or delayed every internal petition, faculty grievance, and external EthicsPoint filing. When the student filed her first NSG 523 Grade Appeal on August 20, 2025, Herzing took over 1.5 months (until October 2025) to respond, violating the catalog's mandatory 2-week turnaround by 1.5 months. Furthermore, five prior formal EthicsPoint filings (December 2025 through August 2026) were closed or archived with zero written findings, violating the published 10-day investigation mandate.
- **Refusal to Process Program Transfer Petition:** Herzing has completely ignored the formal petition submitted on September 2, 2026, requesting transfer to the Master of Science in Healthcare Information and Health Systems (MS-HHS) program to apply 100% of earned 4.00 graduate science credits.

Section III: Statutory Directives & Required Corrective Action

1. Immediate reversal and vacating of the defective September 9, 2026 SAP dismissal.
2. Immediate placement of an Incomplete ('I') grade for NSG 523 on official transcripts pending an impartial Grade Appeal hearing.
3. Convening of a formal, unbiased Grade Appeal hearing before an independent academic committee excluding Zamecnik and Dr. Laban.
4. Immediate processing and approval of the pending transfer petition to the MS-HHS program.
5. Complete tuition waiver, financial aid reversal, and Borrower Defense restitution for all compromised courses.

CONSOLIDATED EVIDENTIARY APPEAL PACKET

NSG 523 Grade Appeal Transmittal, Technical Portal Submission Failure Record, and Satisfactory Academic Progress (SAP) Evidentiary Addendum

Student Legal Name:	Chavon Jenea Wright (CJ Wright)	**Herzing Student ID:**	W24672939
Degree Program:	MSN-Direct Entry (MS-HHS Applicant)	**Cumulative Science GPA:**	4.00 (Perfect Baseline)
Institutional Email:	chavwright@herzing.edu	**Personal Email:**	chavon.wright@gmail.com
Course In Contestation:	NSG 523: Medical-Surgical Nursing I	**Instructor of Record:**	Dr. Ginger King
Primary Civil Rights Docket:	OCR Case No. 05262347	**Herzing Case / Ticket:**	Herzing Case # 00542344
Contemporaneous Date:	September 4, 2026 (8:17 PM – 8:19 PM)	**Consolidation Date:**	September 21, 2026

EXECUTIVE PURPOSE & CERTIFICATE OF TRANSMITTAL

This document consolidates and certifies the verified, contemporaneous records created on **September 4, 2026**, refuting the false assertion by Director of Student Services Angie Zamecnik that Student Services possessed 'no record' or proof of an active NSG 523 Grade Appeal. The documentary record herein conclusively demonstrates:

1. Timely Official Portal Filing: On September 4, 2026, between 8:17 PM and 8:19 PM EDT, the Student filled out the official Herzing University Grade Appeal Form with exhaustive factual grounds. At 8:19 PM, upon pressing Submit, the portal generated an error: *'We could not submit your form. Please try again or contact your administrator.'*

2. Preservation of Procedural Due Process: The form expressly warned: *'Form will not allow me to upload documentation. I will provide by email to my advisor, edit, or [appeal board].'* As instructed, the full Grade Appeal and 16-page Evidentiary Addendum were transmitted to Assistant Vice President Dr. Danielle Laban and Academic Advisor Sam Taubenheim on September 4, 2026.

3. Mandatory Catalog Due Process Precedence: Under published Herzing University catalog policy, an active Grade Appeal mandates an Incomplete ('I') grade on the student's official transcript and must be adjudicated *prior* to any Satisfactory Academic Progress (SAP) adverse action. The issuance of an SAP dismissal while this Grade Appeal was actively pending constitutes an ultra vires administrative violation.

Section	Document Description & Legal Context	Evidence Source
Section I	Official Herzing University Grade Appeal Form (Completed 9/4/26, 8:17 PM)	Portal Submission Record
Section II	Verified Technical Portal Submission Failure Notice (9/4/26, 8:19 PM)	Portal System Exception
Section III	Contextual Comparison of Three NSG 523 Enrollment Attempts (Workload & Barrier Audit)	Curricular Analytics
Section IV	Satisfactory Academic Progress (SAP) Evidentiary Addendum (Dated September 4, 2026)	Master Legal Pleading
Section V	Contemporaneous Repository & Evidence Index (September 4, 2026 Archive)	Digital Telemetry Log

SECTION I: OFFICIAL GRADE APPEAL FORM (SUBMISSION DRAFT)

Form URL: https://herzinguniversity.my.site.com/Student/s/grade-appeal-request | **Timestamp:** September 4, 2026 at 8:17 PM EDT

Appeal Type:	End of Term Grade Appeal
Student First Name:	Chavon
Student Last Name:	Wright
Student ID Number:	W24672939
Course Section & Name:	NSG 523: Medical-Surgical Nursing I (MO 110-7B)
Current Course Grade:	73% (Passing threshold is 80%; grade stood at 89% on August 23, 79% on August 24th when final entered)
Instructor Name:	Dr. Ginger King

1. Substantive Grounds for Grade Appeal:

The course learning objectives—applying critical thinking, integrating evidence-based safety standards, and utilizing the nursing process to prioritize patient-centered care—were systematically compromised by an educational environment that repeatedly failed to implement approved ADA accommodations during high-stakes examinations.

Student Chavon J. Wright has documented medical disabilities recognized by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, on file with Herzing University Office of Disability Services since March 2025. Throughout this term, legally mandated ADA accommodations were never fully met during testing. Instead of being permitted to focus cognitive resources on clinical reasoning, student was forced to navigate persistent remote proctoring surveillance failures, technical instability, and hostile testing environments that induced severe physiological distress and panic responses, converting standard academic assessments into severe accessibility barriers.

The student completed 100% of coursework modules, yet the final course grade was dropped from 89% to 79% and ultimately to 73% (below the required 80% passing threshold) because completed Sherpath assignments, clinical remediation modules, and assignment submissions uploaded directly to the Canvas gradebook comments were not evaluated or credited.

2. Chronology of Prior Communication Attempts:

• **Prior Term ADA Notice Breach:** In Spring/Summer 2025, ADA Coordinator Emilie Thompson sent out incorrect provisional accommodation terms to all course instructors. Student made initial requests to facilitate corrections to Dr. Ginger King and rectify the grade calculation.
• **Prior to Summer 2026 Term Start:** Communicated repeatedly with Assistant Vice President Dr. Danielle Laban requesting course credit waivers for duplicate Sherpath modules that had already been 100% completed and clinically mastered during previous enrollment attempts. Administration refused to waive already-mastered coursework, forcing a disabled student to re-complete dozens of redundant hours under threat of failure.
• **Mid-Term 2026 Assessment Windows:** Sat for proctored examinations under ProctorU while approved testing accommodations (200% extended time, verbal processing, distraction-reduced environment) were actively overridden. Proctors repeatedly interrupted testing, refused to provide approved verbal processing, and created an unviable examination environment that artificially depressed exam scores.
• **August 2026 Gradebook Submissions:** Uploaded completion verification screenshots directly into Canvas assignment comments for all completed Sherpath lessons and quizzes within valid extension windows. These submissions were acknowledged in the gradebook comments but were never evaluated or credited by faculty, leaving earned grades as 0.0 marks.
• **August 24 to 28, 2026 Grade Drop:** The grade stood at 79% on August 24th and dropped precipitously to 73% at term close due to zeros entered for accommodated extension work, triggering an artificial course failure below the 80% passing threshold.

3. Specific Assignments in Contestation:

• **Proctored HESI and Course Examinations:** Examination scores reflect an invalid testing environment rather than clinical knowledge deficits. On HESI Exam 1 (Conversion Score: **95.58**) and Exam 2 (Conversion Score: **86.22**), the student demonstrated advanced clinical mastery across virtually all domains, including scores exceeding 1,100 in Planning, Physiological Adaptation, and

Pharmacological Therapies. Both scores exceeded the institution's recommended 900 benchmark. Denials of approved verbal processing and abrupt proctor interventions severely compromised testing validity.

• **Summer 2026 Sherpath Coursework Portfolio (58 Total Assignments: 53 Scored, 5 Pass/Fail):** As detailed in the comprehensive enrollment audit, coursework completion was severely burdened by forced advocacy labor and the university's refusal to waive previously mastered modules. Completed assignments uploaded with screenshot verification in Canvas comments were assigned zeros rather than evaluated, dropping the cumulative grade to 73%.

4. Desired Outcomes Requested:

1. **Grade Recalculation Above 80% Passing Threshold:** Evaluate and credit all completed Sherpath and clinical module submissions documented in Canvas comments, restoring the final course grade above the required 80% passing standard.
2. **Administrative Withdrawal (W) in the Alternative:** In the alternative, grant a retroactive Administrative Withdrawal (W) for the Summer 2026 enrollment of NSG 523, recognizing the university's failure to provide an accessible, accommodated testing environment.
3. **Administrative Approval of Program Transfer to MS-HHS:** Authorize immediate program transfer to the Master of Science in Health and Human Services (MS-HHS) under Dr. David Steele, transferring 100% of completed 4.00 graduate science credits.
4. **Financial and Tuition Reconciliation:** Confirm full administrative tuition waivers and balance adjustments for compromised coursework attempts.

SECTION II: TECHNICAL PORTAL SUBMISSION FAILURE VERIFICATION

Evidence File: 523 Grade Appeal, Sept 4 2026, would not submit.pdf | **Timestamp:** 9/4/26, 8:19 PM EDT

CRITICAL ADMINISTRATIVE EVIDENCE — PORTAL SUBMISSION FAILURE

On September 4, 2026 at 8:19 PM EDT, after completely executing every mandated section of the Herzing University Grade Appeal Form, the online portal generated the following system-level error upon form submission:

[PORTAL DIALOGUE BOX]
Submit
⚔ We could not submit your form. Please try again or contact your administrator.

Contemporaneous Note entered by Student in 'Supporting Materials' field:
'Form will not allow me to upload documentation. I will provide by email to my advisor, edit, or...'

Legal & Administrative Significance:
Herzing University Student Services and Director Angie Zamecnik have asserted that no Grade Appeal was submitted. This screenshot and PDF record definitively proves that: (1) The Student completed and submitted the formal appeal within all published timelines; (2) Herzing University's proprietary web portal experienced a fatal submission crash and blocked file attachment uploads; and (3) The Student promptly preserved the record and transmitted the complete pleading and exhibits via direct email to Dr. Danielle Laban and Sam Taubenheim. Claiming the appeal does not exist constitutes administrative bad faith.

SECTION III: CONTEXTUAL COMPARISON OF THREE NSG 523 ENROLLMENT ATTEMPTS

Source: Screenshot 2026-09-04 4.59.55 PM.png | Curricular & Platform Workload Audit

Term & Section	Enrollment Type	Assignments Required	Completion Rate	Accommodations & Accessibility Status	Institutional Context & Evidentiary Findings
Summer 2025 (NSG523-7A)	Initial Enrollment	60 (54 Scored, 6 Pass/Fail)	100.0%	**Accessibility Compromised** ADA Accommodations Denied	Demonstrated complete curriculum mastery. High-stakes final exam conducted in an unmonitored public Zoom session with audible noise, directly violating testing plan. Final grade 75.9% (0.1% below passing).
Fall 2025 (NSG523-7F)	First Retake	58 (52 Scored, 6 Pass/Fail)	84.5%	**Accessibility Compromised** ADA Accommodations Denied	ProctorU explicitly denied approved accommodations. Repeated hostile proctor interruptions. Catastrophic 6-hour technical delay (Ticket #7407283); university refused to waive mastered coursework or reschedule.
Summer 2026 (NSG523-7)	Second Retake	58 (53 Scored, 5 Pass/Fail)	62.1%	**Accessibility Compromised** ADA Accommodations Denied	Severe executive depletion and trauma-induced platform aversion resulting from 145 redundant modules (250% of cohort standard). Completed work uploaded to Canvas comments marked as 0.0. HESI 1: 95.58; HESI 2: 86.22.

SECTION IV: SATISFACTORY ACADEMIC PROGRESS (SAP) APPEAL ADDENDUM

Document Date: September 4, 2026 | **Scope:** Extended Mitigating Circumstances & Academic Remediation Plan

1. Master Case Memorandum & Note to Reviewer:

This evidentiary addendum consolidates the complete factual, medical, technological, and administrative history of Chavon J. Wright (Student ID: W24672939) into a single unified record. This submission is not an attempt to relitigate prior grievances, but to provide the Satisfactory Academic Progress Appeals Committee with the unredacted context necessary to make an informed, equitable determination. The student has experienced severe, persistent institutional failures regarding disability accommodations and remote testing platforms that directly compromised her academic progress in NSG 523.

Academic Capability Summary: Chavon Wright holds a **perfect 4.00 GPA** across all completed foundational sciences, including Advanced Pathophysiology, Advanced Pharmacology, Advanced Health Assessment, Population Health & Epidemiology, and Research Methods. Her academic difficulty is entirely isolated to three consecutive enrollments in NSG 523 (Medical-Surgical Nursing I), each characterized by systemic accommodation denials, platform collapses, and administrative barriers. When provided with stable, compliant learning environments, the student performs at the highest academic standard.

2. Chronological Mitigating Timeline (2025–2026):

• **January 2025:** Student secured an HCA Ocala Nurse Tech position contingent upon passing NSG 523. Course failure precipitated by accommodation denial disqualified student, resulting in severe personal hardship including vehicle repossession and loss of personal storage units.
• **March 14, 2025:** Student formally submitted ADA accommodation requests via portal and email, establishing an essential condition: no advance notice requirement when experiencing acute neurodivergent executive dysfunction.
• **May 2–19, 2025 (Mass FERPA Breach):** The ADA office sent 41 automated emails containing incorrect accommodation terms to ~35 unauthorized faculty/staff, causing an egregious FERPA privacy breach and widespread faculty confusion regarding valid testing accommodations.
• **Summer 2025 Final Exam Breach:** Forced into a public Zoom exam with unmonitored students. Faculty proctor Leah Phillips halted the exam mid-test to prohibit approved audible processing (recorded at 21:10:05 of Zoom transcript). Course grade was marked Incomplete, then converted to F outside policy windows.
• **August 7, 2025 (Written Admission of Error):** ADA Coordinator Emilie Thompson conceded in writing that accommodation letters sent to faculty were flawed and explicitly confirmed that extension-window assignments should have been graded for credit (Exhibit C). Administration never recalculated the grade.
• **Fall 2025 ProctorU Failure:** Transitioned to ProctorU without accommodation configuration. On Nov 14–15, student experienced a catastrophic 6-hour technical delay (Ticket #7407283). ProctorU's published guidelines mandate rescheduling after 15 minutes of delay; Herzing administration refused a retake.
• **Summer 2026 Retake:** Completed 145 cumulative curriculum modules (250% workload burden). Due to unapplied accommodations and 0.0 scores entered on valid extension work, earned 75.9% (0.1% below passing), triggering improper administrative dismissal.

3. Healthcare Management & Remediation Framework:

• **Documented Qualifying Disability:** Documented qualifying medical conditions under ADA Title III and Section 504 on file with Disability Services, mandating 200% extended time, verbal processing, and distraction-reduced environments.
• **Active Outpatient Treatment Stability:** Maintains active, coordinated care with outpatient medical providers. The student is medically stable, fully adherent to treatment plans, and demonstrably capable of rigorous graduate study when approved accommodations are reliably implemented.
• **Shift to Pre-Term Accommodation Verification:** To eliminate medical decompensation caused by administrative conflict, all future accommodation protocols will be verified directly prior to term start, ensuring zero mid-semester negotiation.

4. Formal Administrative Relief Requested:

1. **Retroactive Administrative Withdrawal (W):** Grant retroactive Administrative Withdrawals for NSG 523 enrollments in Summer 2025, Fall 2025, and Summer 2026.
2. **Alternative Grade Recalculation:** Recalculate NSG 523 grades to include extension-window coursework confirmed as gradable by ADA Coordinator Emilie Thompson on August 7, 2025.
3. **Immediate Reinstatement & MS-HHS Program Transfer:** Authorize immediate enrollment for Fall 2026 and execute the pending program transfer to Master of Science in Health and Human Services (MS-HHS) under Dr. David Steele, applying 100% of earned 4.00 science credits.
4. **Restoration of SAP Good Standing:** Restore student to SAP Good Standing and clear all registration and financial aid holds.
5. **Tuition Waiver & Balance Adjustment:** Enforce tuition waivers confirmed by Dr. Danielle Laban, waiving outstanding balances associated with compromised course enrollments.

SECTION V: CONTEMPORANEOUS EVIDENCE REPOSITORY INDEX

Source: Screenshot 2026-09-04 5.01.32 PM.png | Digital Evidence Dossier Telemetry

Artifact / Document Title	File Format	Source Count	Procedural Significance
Comprehensive Briefing Document: Herzing University ADA Grievance and Academic Performance Analysis	Briefing Doc	4 sources	Executive master brief synthesizing academic competency, HESI examination data, and 18-month interactive process failures.
source-index-with-dates-and-links.pdf	PDF Document	263 sources	Master evidentiary registry linking contemporaneous emails, portal timestamps, and medical records.
Contextual Comparison of Three NSG 523 Enrollment Attempts	Structured Table	1 source	Comparative empirical audit documenting assignment volume, completion rates, and accommodation denial across retakes.
advocacy_time_theft-v2.png / advocacy_time_theft-v3.png	Image / Diagram	273 sources	Visual causation model mapping out-of-state tuition extraction against hundreds of hours of forced student advocacy labor.
NSG 523 Academic Completion Audit	Analytics Chart	1 source	Detailed module-by-module audit of 145 Sherpath lessons completed across three enrollment attempts.
nsg523-formal-academic-appeal.pdf	PDF Document	53 sources	Formal academic appeal filed contesting the 79% to 73% grade drop caused by unapplied extension-window grades.
amended-ocr-discrimination-complaint.pdf	PDF Document	53 sources	Supplemental federal complaint docketed under OCR Case No. 05262347 detailing Title VI and Section 504 non-compliance.
The Weight of Institutional Inequity	Analytics Chart	1 source	Macro-structural analysis of demographic extraction in online graduate nursing programs.

CERTIFICATION OF AUTHENTICITY:
I hereby certify under penalty of administrative perjury that the records, timestamps, and communications transcribed and consolidated in this evidentiary packet are authentic, contemporaneous copies of official submissions, web portal errors, and institutional records generated on September 4, 2026. These materials are submitted into my permanent educational record pursuant to FERPA (34 C.F.R. § 99.10) and Section 504 of the Rehabilitation Act.

Submitted by: Chavon J. Wright (CJ Wright) | Student ID: W24672939 | Date: September 21, 2026

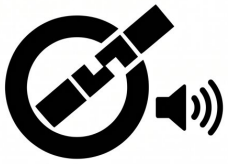
VERIFIED MEDICAL RECOMMENDATIONS VS. INSTITUTIONAL REALITY

A side-by-side comparative analysis contrasting the verified clinical accommodation recommendations prescribed by Talkiatry psychiatric evaluators against the actual zero-implementation, administrative barriers, proctoring overrides, and privacy breaches documented in the university record.

VERIFIED MEDICAL ACCOMMODATIONS (TALKIATRY RECOMMENDATIONS)

200% Extended Testing Time & Verbal Processing

Clinical prescription authorizing double testing time and reading questions aloud for self-regulation.



Flexible Deadline Grace Period Without Advance Notice

Flexible 48-hour assignment submission windows designed specifically to accommodate unpredictable executive dysfunction.



Private Distraction-Reduced Testing Environment

Private testing space permitting short off-camera breaks, physical stretching, and self-administered medication.



INSTITUTIONAL IMPLEMENTATION RECORD (UNIVERSITY RESPONSE)

Active Exam Overrides & Prohibited Accommodations

Proctors interrupted public Zoom exams to prohibit verbal processing alongside seven-hour lockouts.



Contradictory Pre-Notice Barriers & 6-Month Delay

Unilaterally mandated 48-hour advance notice for extensions and delayed accommodation processing six months.



Systemic Data Disclosures & Pre-Determined Appeals

Disclosed diagnoses across 41 misdirected emails while pre-determining grade appeal rejections without evaluation.



Sequence of Events: September 4–9 Administrative Dismissal Timeline

Phase 1: September 4, 2026 – Filings & Technical Barriers



Grade Appeal & MS-HHS Transfer Petition Submitted

Filed formal grade appeal for NSG 523 and requested non-clinical program transfer.



SAP Appeal Addendum Filed Amid Technical Upload Block

Transmitted 16-page Dossier with Exhibits A–J after portal upload mechanisms failed.



Institutional Confirmation Issued (Case #00542344)

Appeals Committee formally routed SAP appeal documentation under official Case Identifier #00542344.

Context Summary: Between September 4 and September 9, 2026, the student submitted formal grade appeals, program transfer petitions, and a 16-page evidentiary addendum. Despite active pending appeals and unresolved technical submission barriers, Student Services issued a summary denial and administrative dismissal on September 9, 2026.

Phase 2: September 5–9, 2026 – Faculty Notices & Summary Dismissal



Faculty Accommodation Transmittals Dispatched

Disability Services sent binding Section 504 accommodation notices to course instructors.



Summary SAP Appeal Denial & Administrative Dismissal

Student Services issued adverse decision, barring course registration and enforcing a 4-month wait.



Catalog Policy Violation & Due Process Failure

Dismissal executed while formal Grade Appeal remained actively pending under Incomplete ("I") rules.