Name:	Chavon Wright	**Date:**	07/26/2026
Institution:	HERZING UNIVERSITY-ONLINE-RN	**Duration:**	103 Minutes 40 Seconds
Hesi Score:	958	**Student ID:**	p3511537
Conversion Score:	86.22		

HESI Specialty and Exit Exams

Scoring Explanation

Overall HESI scores typically range from 300 to 1,200 but can vary depending on the specific item difficulties and individual test taker performance. An acceptable level of performance is 850, and the recommended level of performance is 900.

Each organization is responsible for establishing their specific standards. Many organizations choose an overall HESI score as a benchmark for progression, and such benchmarks are set at the discretion of the organization's faculty and administrators.

The HESI score formula includes a combination of the difficulty of the individual item and the test taker's performance on that item. The conversion score is a derivative of the HESI score for gradebook use with a range of 0 to 99.99.

Next Generation NCLEX® unfolding cases and standalone items (trend and bowtie) are included in the HESI and conversion scores when they are used in the scored places of an exam.

Research studies have found HESI scores highly accurate in predicting NCLEX success. Therefore, it is recommended that organizations use HESI scores for decision-making. Many subject area categories are included in each report. Each category section includes information about subcategories and a graph that also shows comparisons between the actual performance, the Acceptable Level (850) and the Recommended Level (900). When preparing for the NCLEX, it is recommended that students dedicate time and effort to remediate any category with a HESI score below 850.

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Results for Next Generation NCLEX (NGN) Items

Next Generation NCLEX® (NGN) unfolding cases and standalone items (trend and bowtie) are included in the HESI and conversion scores when they are used in the scored places on an exam.
To best prepare faculty and students for NGN, NGN item type results are summarized below.

Summary of Aggregated Findings (NGN Items)			
Number of Items	9	Number of Unfolding Case Studies	1
Percent Correct	75%	Number of Standalone Items	3

Results - Item Type Details

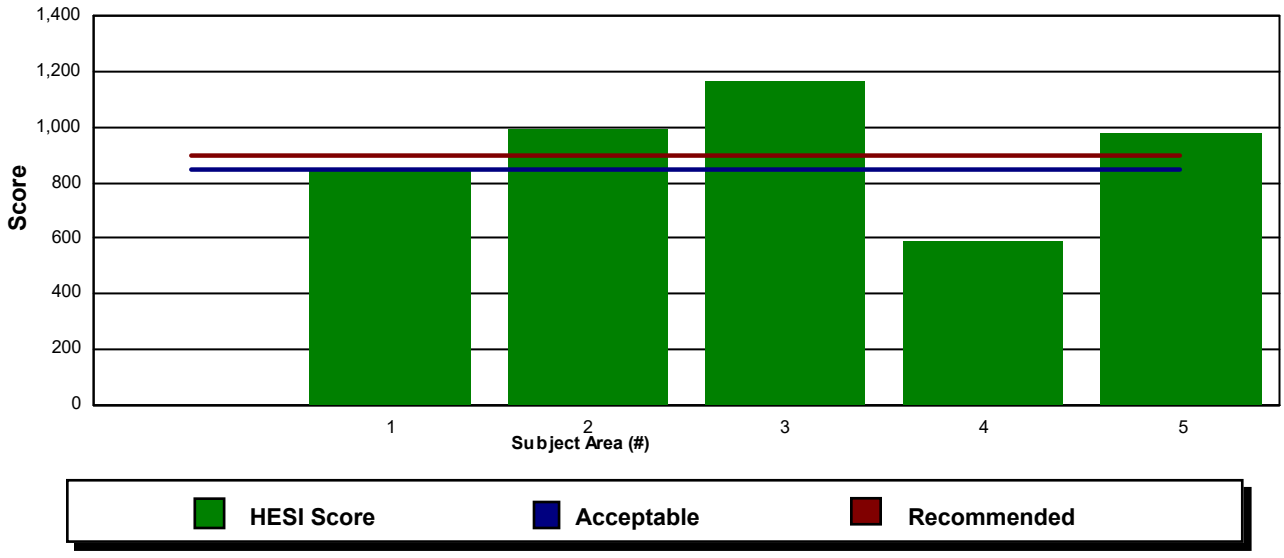
Item Type - Display Type	Percent Correct	# of Items
Drop Down Cloze-Case	67%	1
Highlight Text-Case	80%	1
Matrix Multiple Response-Case	75%	1
Matrix Multiple Response-Standalone(Trend)	58%	1
Multiple Response Select (n)-Case	88%	2
Multiple Response Select (n)-Standalone(Trend)	67%	1
Multiple Response Select All-Case	25%	1
Multiple Response Select All-Standalone(Trend)	100%	1

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Nursing Process

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Nursing Process				
(1) Assessment	845	-5	-55	(3 out of 6)
(2) Implementation	994	144	94	(18 out of 24)
(3) Planning	1165	315	265	(2 out of 4)
(4) Evaluation	587	-263	-313	(1 out of 3)
(5) Analysis	977	127	77	(11 out of 17)

Scores Compared to Acceptable and Recommended Levels

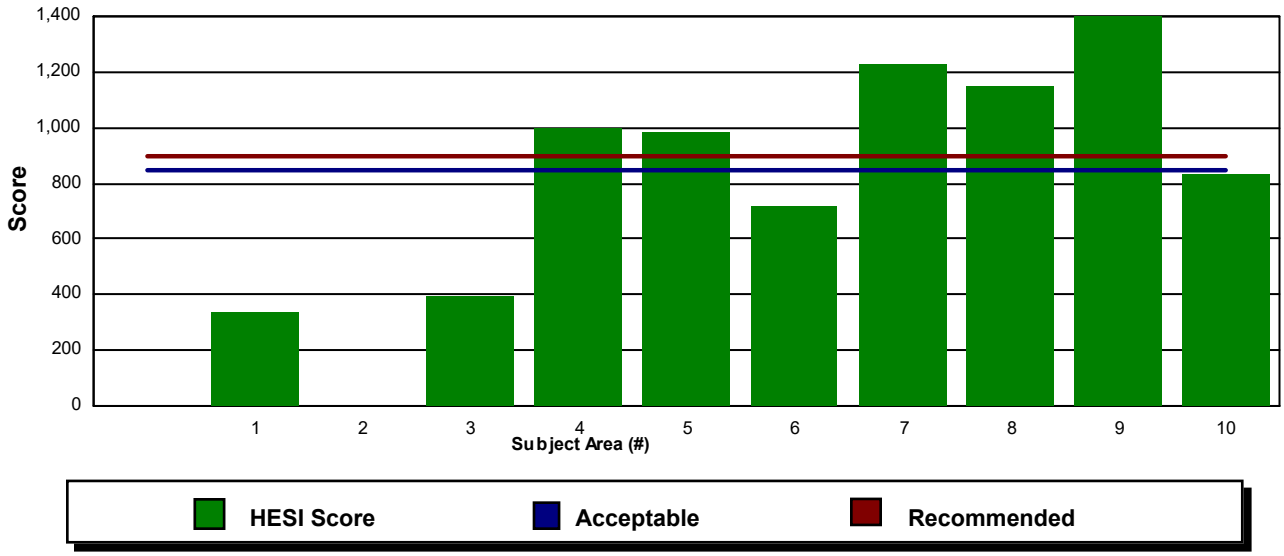


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Client Needs

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Client Needs				
(1) Safe/Effective Care Environment	338	-512	-562	(2 out of 5)
(2) Safety & Infect Prevention Control	0	-850	-900	(0 out of 1)
(3) Mgmt of Care (RN)	397	-453	-503	(2 out of 4)
(4) Physiological Integrity	998	148	98	(24 out of 37)
(5) Reduce Risk Potential	985	135	85	(15 out of 23)
(6) Pharm & Parenteral Therapies	722	-128	-178	(3 out of 5)
(7) Basic Care/Comfort	1231	381	331	(1 out of 1)
(8) Physio Adaptation	1150	300	250	(5 out of 8)
(9) Psychosocial Integrity	1648	798	748	(2 out of 2)
(10) Health Promotion & Maintenance	834	-16	-66	(3 out of 6)

Scores Compared to Acceptable and Recommended Levels

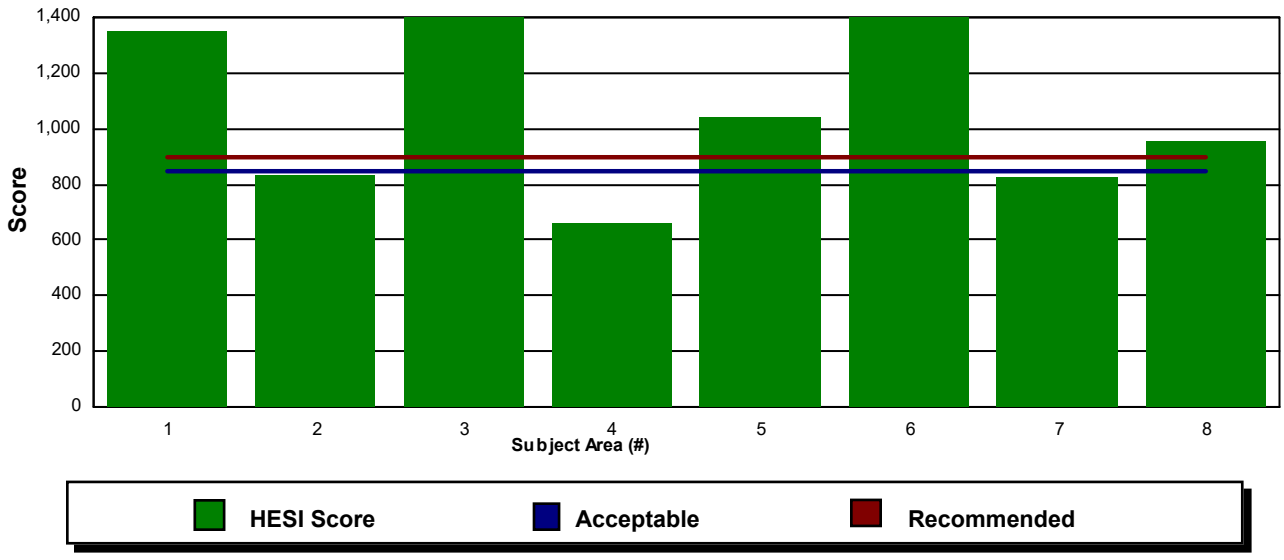


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Specialty Area

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Community Hlth	1350	500	450	(2 out of 2)
(2) Critical Care	830	-20	-70	(2 out of 4)
(3) Psychiatric/Mental Hlth	1633	783	733	(3 out of 3)
(4) Fundamentals	663	-187	-237	(8 out of 15)
(5) Professional Issues	1042	192	142	(11 out of 14)
(6) Geriatrics	1560	710	660	(4 out of 4)
(7) Pathophysiology	825	-25	-75	(17 out of 25)
(8) Medical Surgical	959	109	59	(29 out of 46)

Scores Compared to Acceptable and Recommended Levels



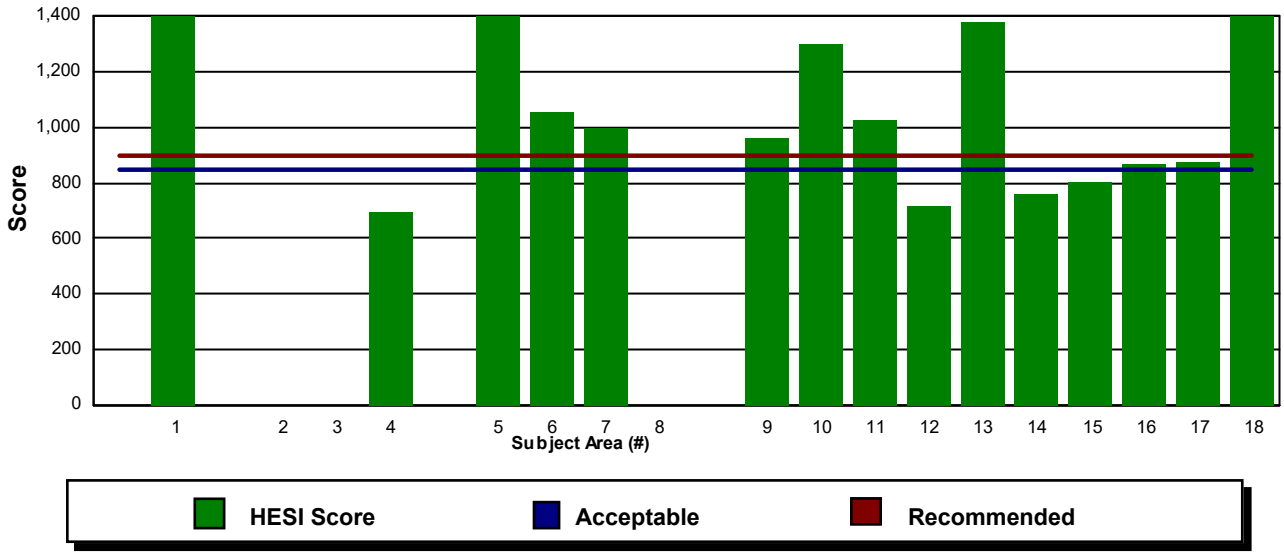
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Sub-Specialty

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Psychiatric/Mental Hlth				
(1) Psychoses	1633	783	733	(3 out of 3)
Fundamentals				
(2) Med Administration	0	-850	-900	(0 out of 2)
(3) Math	0	-850	-900	(0 out of 2)
(4) Basic Nursing Skills	696	-154	-204	(8 out of 14)
Professional Issues				
(5) Nursing Process	1462	612	562	(6 out of 6)
(6) Teaching	1059	209	159	(6 out of 8)
(7) Leadership	999	149	99	(1 out of 1)
(8) Documentation	0	-850	-900	(0 out of 1)
Clinical Concepts: Med-Surg/Pedi/Geri				
(9) Cardiovascular	965	115	65	(11 out of 14)
(10) Endocrine	1299	449	399	(2 out of 2)
(11) GI/Hepatic	1031	181	131	(8 out of 15)
(12) Renal	722	-128	-178	(4 out of 9)
(13) Respiratory	1381	531	481	(4 out of 4)
(14) Operative	764	-86	-136	(0 out of 1)
(15) Physical Assessment	803	-47	-97	(2 out of 3)
(16) Reproductive	872	22	-28	(2 out of 3)
(17) Immune/Hematology	876	26	-24	(0 out of 2)
(18) Neurological	1404	554	504	(8 out of 8)

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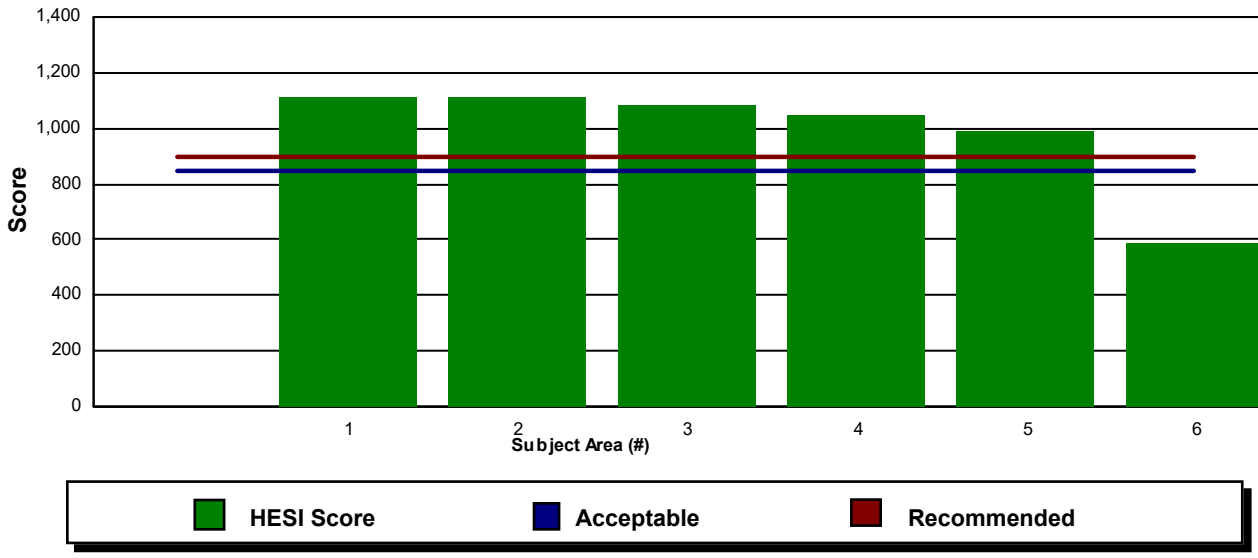


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CJMM

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
CJMM				
(1) Recognize Cues	1112	262	212	(4 out of 9)
(2) Analyze Cues	1115	265	215	(4 out of 8)
(3) Prioritize Hypotheses	1084	234	184	(5 out of 9)
(4) Generate Solutions	1052	202	152	(2 out of 5)
(5) Take Actions	994	144	94	(18 out of 24)
(6) Evaluate Outcomes	587	-263	-313	(1 out of 3)

Scores Compared to Acceptable and Recommended Levels



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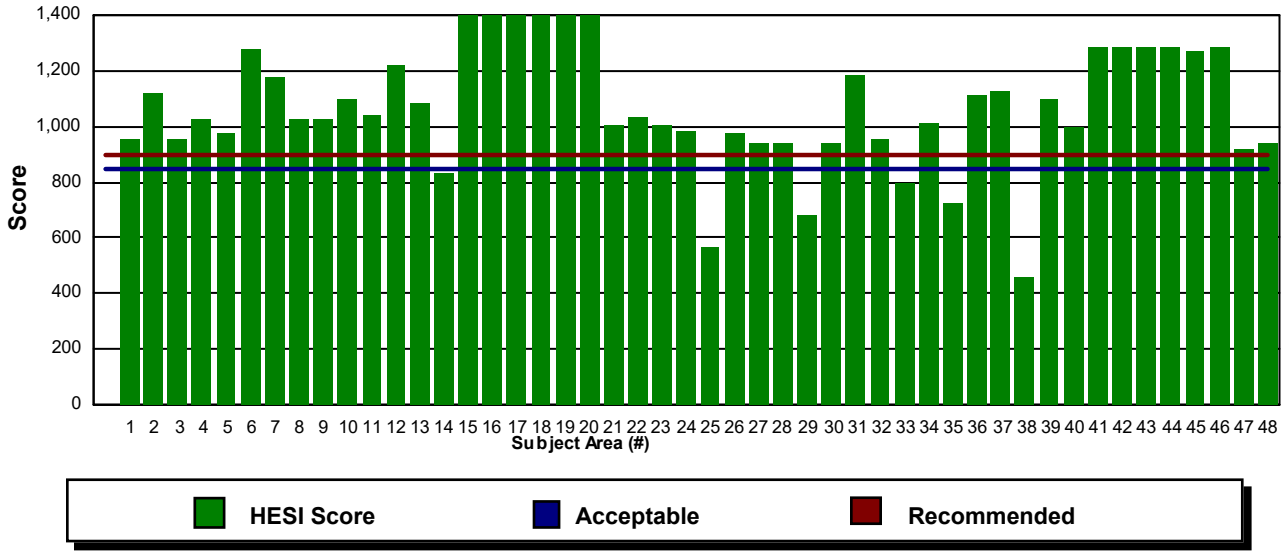
2021 AACN Essentials

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
2021 AACN Essentials				
(1) 1. Knowledge for Nursing Practice	958	108	58	(31 out of 50)
(2) 1.1 Demonstrate nsg perspective with disciplines	1121	271	221	(20 out of 28)
(3) 1.2 Apply theory and research-based knowledge	958	108	58	(31 out of 50)
(4) 1.3 Demonstrate CJ founded on broad knowledge base	1024	174	124	(27 out of 40)
(5) 2. Person-Centered Care	978	128	78	(31 out of 49)
(6) 2.1 Engage with ind establish caring relationship	1281	431	381	(15 out of 17)
(7) 2.2 Communicate effectively with individuals	1181	331	281	(17 out of 21)
(8) 2.3 Integrate assessment skills in practice	1029	179	129	(25 out of 38)
(9) 2.4 Diagnose actual/potential health problem/need	1031	181	131	(19 out of 31)
(10) 2.5 Develop a plan of care	1101	251	201	(18 out of 29)
(11) 2.6 Demonstrate accountability for care delivery	1040	190	140	(19 out of 33)
(12) 2.7 Evaluate outcomes of care	1225	375	325	(9 out of 16)
(13) 2.8 Promote self-care management	1088	238	188	(5 out of 6)
(14) 2.9 Provide care coordination	836	-14	-64	(5 out of 11)
(15) 3. Population Health	1407	557	507	(2 out of 2)
(16) 3.1 Manage population health	1407	557	507	(2 out of 2)
(17) 3.2 Engage in effective partnerships	1440	590	540	(1 out of 1)
(18) 3.3 Consider socioeconomic impact healthcare del	1440	590	540	(1 out of 1)
(19) 3.4 Advance equitable population health policy	1440	590	540	(1 out of 1)
(20) 3.5 Demonstrate advocacy strategies	1440	590	540	(1 out of 1)
(21) 4. Scholarship for the Nursing Discipline	1007	157	107	(29 out of 45)
(22) 4.1 Advance the scholarship of nursing	1036	186	136	(1 out of 1)
(23) 4.2 Integrate best evidence into nursing practice	1007	157	107	(29 out of 45)
(24) 5. Quality and Safety	981	131	81	(31 out of 49)
(25) 5.1 Apply qlty improve principles in care delivery	566	-284	-334	(2 out of 4)
(26) 5.2 Contribute to a culture of patient safety	980	130	80	(30 out of 48)
(27) 6. Interprofessional Partnerships	941	91	41	(3 out of 5)
(28) 6.1 Communicate effectively with individuals	941	91	41	(3 out of 5)
(29) 6.2 Perform effectively usg team dynamic	685	-165	-215	(2 out of 3)
(30) 6.3 Use knowledge of nursing	941	91	41	(3 out of 5)
(31) 6.4 Work with other professions	1184	334	284	(2 out of 2)
(32) 7. Systems-Based Practice	954	104	54	(19 out of 30)
(33) 7.1 Apply system knowledge for continuum of care	796	-54	-104	(2 out of 4)
(34) 7.3 Optimize effectiveness via innovation and EBP	1013	163	113	(18 out of 27)
(35) 8. Informatics and Healthcare Technologies	725	-125	-175	(3 out of 6)
(36) 8.1 Describe ICT tools used in patient care	1114	264	214	(1 out of 2)
(37) 8.2 Use ICT gather data create info gen. knowledge	1126	276	226	(0 out of 1)
(38) 8.3 Use ICT and informatics for safe nursing care	461	-389	-439	(2 out of 3)
(39) 8.4 Use ICT for documentation and communication	1099	249	199	(2 out of 3)
(40) 8.5 Use ICT per ethical and legal care standards	999	149	99	(1 out of 1)
(41) 9. Professionalism	1289	439	389	(9 out of 10)
(42) 9.1 Communicate effectively with individuals	1289	439	389	(9 out of 10)
(43) 9.2 Integrate assessment skills in practice	1289	439	389	(9 out of 10)
(44) 9.3 Accountability to ind, society, and profession	1289	439	389	(9 out of 10)
(45) 9.4 Comply with relevant laws policies/regulations	1274	424	374	(8 out of 9)
(46) 9.5 Demonstrate the professional identity of nrsg	1289	439	389	(9 out of 10)
(47) 10. Personal, Professional & Leadership Developmnt	918	68	18	(13 out of 24)

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(48) 10.3 Develop capacity for leadership	941	91	41	(13 out of 22)

Scores Compared to Acceptable and Recommended Levels



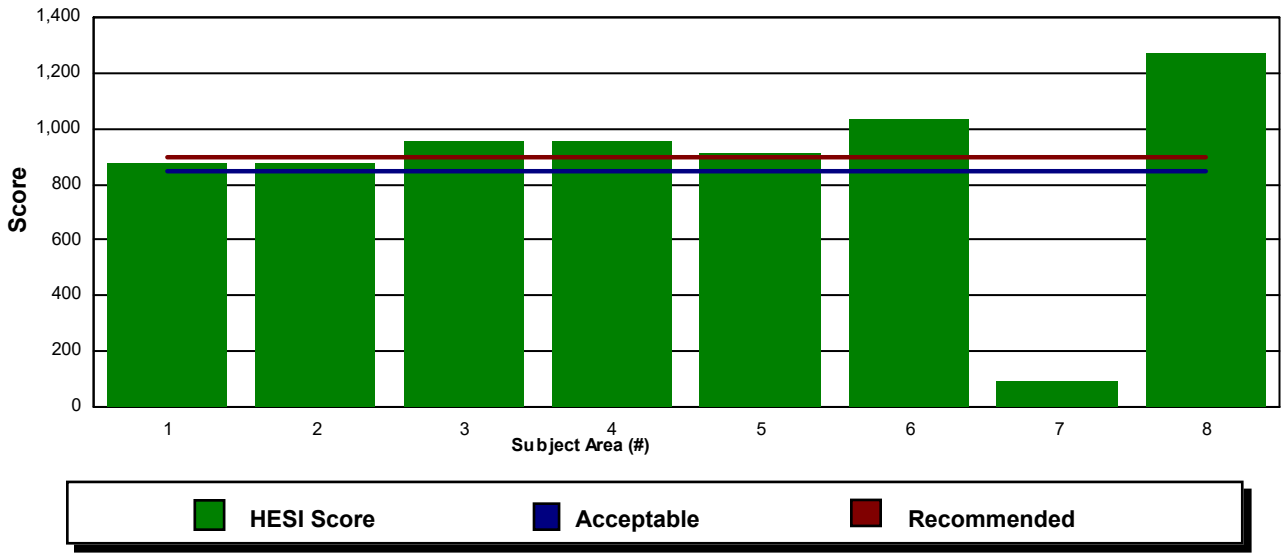
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AACN Curriculum Categories 2008

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Scholarship for Evidence Based Practice	873	23	-27	(24 out of 39)
(2) Liberal Education for BSN Generalist	880	30	-20	(27 out of 43)
(3) Interprofessional Communication	953	103	53	(3 out of 4)
(4) BSN Generalist Nursing Practice	958	108	58	(31 out of 50)
(5) Clinical Prevention & Population Health	914	64	14	(23 out of 32)
(6) Leadership for Quality Care & Patient Safety	1038	188	138	(23 out of 30)
(7) Information Mngmt & Pt Care Technology	90	-760	-810	(1 out of 4)
(8) Health Care Policy	1273	423	373	(3 out of 3)

Scores Compared to Acceptable and Recommended Levels



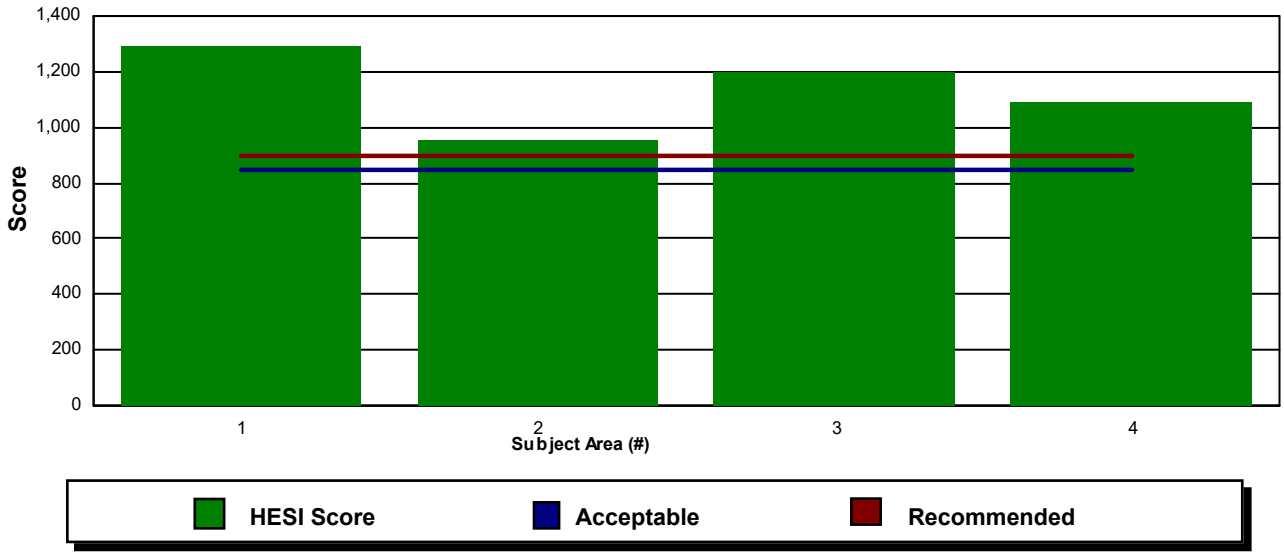
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NLN Educational Competencies

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Human Flourishing	1292	442	392	(5 out of 5)
(2) Nursing Judgment	958	108	58	(31 out of 50)
(3) Professional identity	1203	353	303	(3 out of 3)
(4) Spirit of Inquiry	1089	239	189	(1 out of 1)

Scores Compared to Acceptable and Recommended Levels



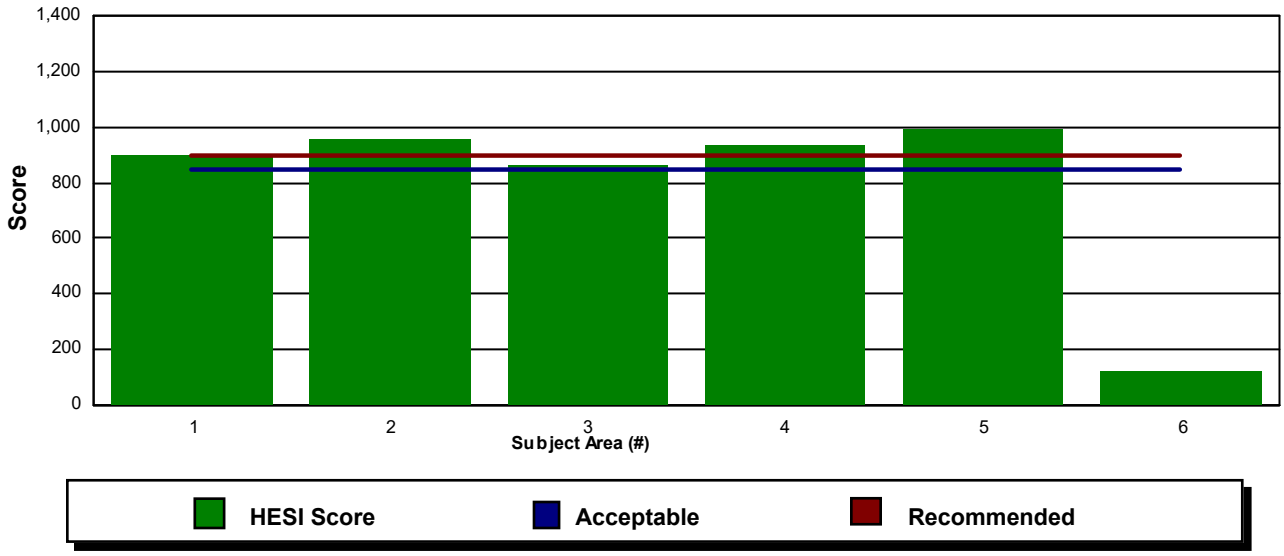
National League for Nursing. (2010). Outcomes and competencies can be found https://www.nln.org/education

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Quality and Safety Education (QSEN)

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Safety	901	51	1	(29 out of 46)
(2) Patient-centered Care	958	108	58	(31 out of 50)
(3) Teamwork and Collaboration	864	14	-36	(26 out of 44)
(4) Evidence-based Practice (EBP)	933	83	33	(28 out of 45)
(5) Quality Improvement (QI)	991	141	91	(18 out of 25)
(6) Nursing informatics	124	-726	-776	(1 out of 4)

Scores Compared to Acceptable and Recommended Levels



Quality and Safety Education for Nurses (QSEN), 2011 https://qsen.org/.

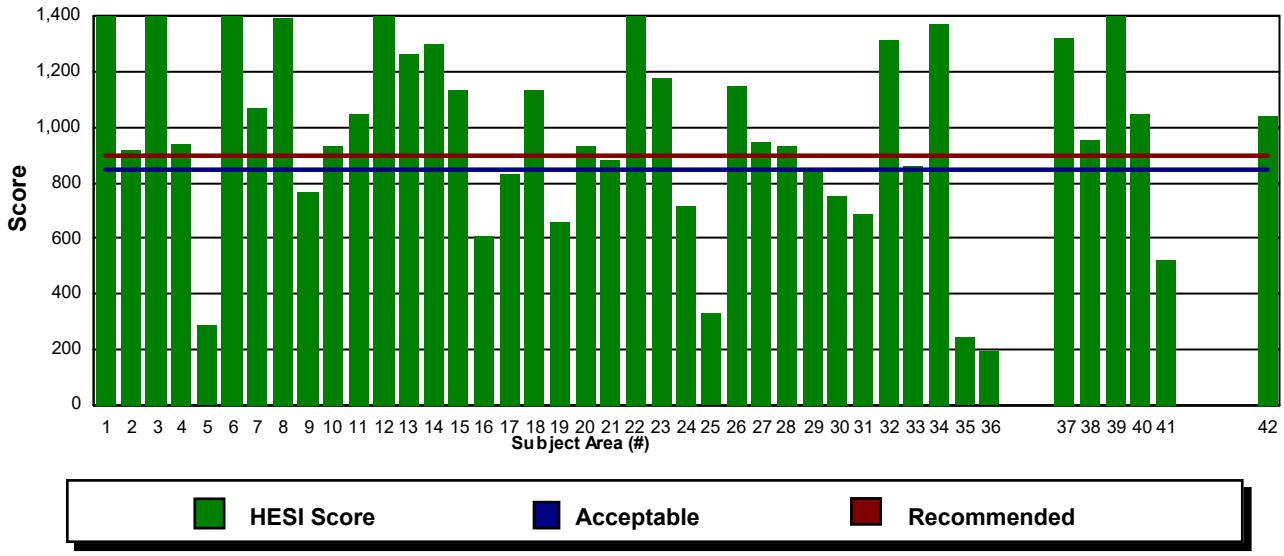
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Nursing Concepts

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Acid-base balance	1734	884	834	(1 out of 1)
(2) Care Coordination	922	72	22	(5 out of 6)
(3) Cellular regulation	1603	753	703	(1 out of 1)
(4) Clinical Judgment	939	89	39	(29 out of 48)
(5) Clotting	286	-564	-614	(1 out of 4)
(6) Cognition	1633	783	733	(3 out of 3)
(7) Collaboration	1068	218	168	(15 out of 16)
(8) Communication	1395	545	495	(4 out of 4)
(9) Elimination	772	-78	-128	(8 out of 18)
(10) Evidence	931	81	31	(28 out of 47)
(11) Fluid and Electrolytes	1049	199	149	(8 out of 13)
(12) Functional Ability	1452	602	552	(2 out of 2)
(13) Gas exchange	1262	412	362	(5 out of 6)
(14) Glucose Regulation	1299	449	399	(2 out of 2)
(15) Health Care Law	1133	283	233	(1 out of 1)
(16) Health Care Quality	611	-239	-289	(3 out of 4)
(17) Health promotion	831	-19	-69	(4 out of 7)
(18) Health Systems	1133	283	233	(1 out of 1)
(19) Immunity	658	-192	-242	(0 out of 1)
(20) Infection	936	86	36	(4 out of 9)
(21) Inflammation	885	35	-15	(2 out of 6)
(22) Intracranial regulation	1427	577	527	(7 out of 7)
(23) Leadership	1177	327	277	(10 out of 10)
(24) Mobility	718	-132	-182	(3 out of 5)
(25) Nutrition	331	-519	-569	(3 out of 6)
(26) Pain	1149	299	249	(4 out of 9)
(27) Patient Education	946	96	46	(8 out of 11)
(28) Perfusion	934	84	34	(12 out of 21)
(29) Professional identity	847	-3	-53	(7 out of 8)
(30) Reproduction	755	-95	-145	(0 out of 1)
(31) Safety	693	-157	-207	(4 out of 6)
(32) Sensory perception	1318	468	418	(2 out of 2)
(33) Sexuality	862	12	-38	(1 out of 2)
(34) Substance Misuse and Addiction	1370	520	470	(1 out of 1)
(35) Technology and Informatics	245	-605	-655	(2 out of 4)
(36) Tissue integrity	195	-655	-705	(0 out of 2)
Health Care				
Nursing				
(37) Assessment	1323	473	423	(5 out of 6)
(38) Nursing interventions	954	104	54	(29 out of 48)
(39) Motivation	1440	590	540	(1 out of 1)
(40) Adherence	1047	197	147	(3 out of 4)
(41) Metabolism	525	-325	-375	(5 out of 8)
Psychological				
Behaviors				
Biophysical				
(42) Comfort	1039	189	139	(6 out of 14)

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Missed Questions

Question	Specialty	Topic
4	Critical Care/Pathophysiology/Medical Surgical	Cardiovascular
6	Critical Care/Pathophysiology/Medical Surgical	GI/Hepatic
8	Fundamentals	Med Administration/Math
10	Fundamentals/Medical Surgical	Basic Nursing Skills/Mobility
11	Fundamentals/Medical Surgical	Basic Nursing Skills/Nutrition
13	Fundamentals/Pathophysiology/Medical Surgical	Basic Nursing Skills/Nutrition
15	Fundamentals/Pathophysiology/Medical Surgical	Basic Nursing Skills/Safety
16	Fundamentals/Pathophysiology/Professional Issues/Medical Surgical	Basic Nursing Skills/Elimination/Safety/Teaching
17	Fundamentals/Professional Issues	Med Administration/Basic Nursing Skills/Math/Nutrition/Documentation
23	Medical Surgical	GI/Hepatic
24	Medical Surgical	GI/Hepatic
25	Medical Surgical	GI/Hepatic
26	Medical Surgical	GI/Hepatic
30	Medical Surgical	GI/Hepatic/Operative
32	Medical Surgical	Immune/Hematology
35	Pathophysiology/Medical Surgical	Cardiovascular
40	Pathophysiology/Medical Surgical	GI/Hepatic/Physical Assessment
41	Pathophysiology/Medical Surgical	Immune/Hematology
42	Pathophysiology/Medical Surgical	Renal
51	Professional Issues/Medical Surgical	Nursing Process
52	Professional Issues/Medical Surgical	Teaching
53	Professional Issues/Medical Surgical	Teaching
54	Professional Issues/Medical Surgical	Teaching
55	Professional Issues/Medical Surgical	Teaching

- end of report -