Name:	Chavon Wright	**Date:**	08/23/2026
Institution:	HERZING UNIVERSITY-ONLINE-RN	**Duration:**	222 Minutes 9 Seconds
Hesi Score:	727	**Student ID:**	p3511537
Conversion Score:	65.43	**Percentile Rank:**	13.15

HESI Specialty and Exit Exams

Scoring Explanation

Overall HESI scores typically range from 300 to 1,200 but can vary depending on the specific item difficulties and individual test taker performance. An acceptable level of performance is 850, and the recommended level of performance is 900.

Each organization is responsible for establishing their specific standards. Many organizations choose an overall HESI score as a benchmark for progression, and such benchmarks are set at the discretion of the organization's faculty and administrators.

The HESI score formula includes a combination of the difficulty of the individual item and the test taker's performance on that item. The conversion score is a derivative of the HESI score for gradebook use with a range of 0 to 99.99.

Next Generation NCLEX® unfolding cases and standalone items (trend and bowtie) are included in the HESI and conversion scores when they are used in the scored places of an exam.

Research studies have found HESI scores highly accurate in predicting NCLEX success. Therefore, it is recommended that organizations use HESI scores for decision-making. Many subject area categories are included in each report. Each category section includes information about subcategories and a graph that also shows comparisons between the actual performance, the Acceptable Level (850) and the Recommended Level (900). When preparing for the NCLEX, it is recommended that students dedicate time and effort to remediate any category with a HESI score below 850.

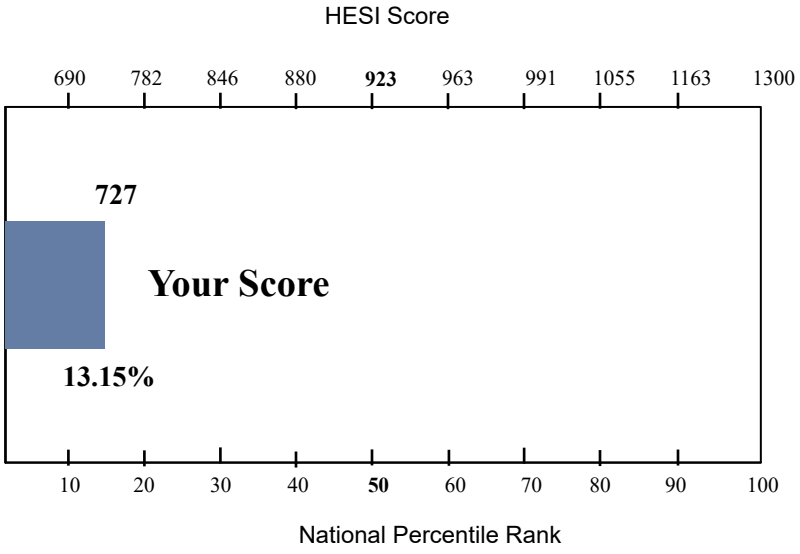
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Individual Student Percentile Ranking

The Percentile Score Ranking measures your level of performance as compared to the performance of a standard or "norm" group. For this exam, the norm group consists of **151** nursing students from all type of RN programs (Diploma, Associate Degree, and Baccalaureate Degree) who took this HESI Specialty Exam in the last school year.

The Percentile Score Ranking does ***not*** reflect the percentage of test items that you answered correctly. Instead, the percentile ranking is useful for determining how many students in the nation scored BELOW your score.

You scored at a **13.15** percentile rank, which means that you performed better than 13.15% of the nation's nursing students last year; while only **86.85%** of the nation's students had higher scores than you.



Average HESI Score --- National average and Your Student Group average

For nursing students in **all RN** programs who **took this HESI Specialty Exam** in the last school year, which is reflected at percentile rank of **50.00** and the average HESI score was **836**,which is at a percentile rank of **28.34**.

The average HESI score was 0, which is at a percentile rank of 0.00 for nursing students in **diploma** programs who took this HESI Specialty Exam in the last school year.

The average HESI score was 826, which is at a percentile rank of 26.73 for nursing students in **ADN** programs who took this HESI Specialty Exam in the school year.

The average HESI scores was 840, which is at a percentile rank of 28.99 for nursing students in **BSN** programs who took this HESI Specialty Exam in the school year.

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Results for Next Generation NCLEX (NGN) Items

Next Generation NCLEX® (NGN) unfolding cases and standalone items (trend and bowtie) are included in the HESI and conversion scores when they are used in the scored places on an exam.
To best prepare faculty and students for NGN, NGN item type results are summarized below.

Summary of Aggregated Findings (NGN Items)			
Number of Items	8	Number of Unfolding Case Studies	1
Percent Correct	61%	Number of Standalone Items	2

Results - Item Type Details

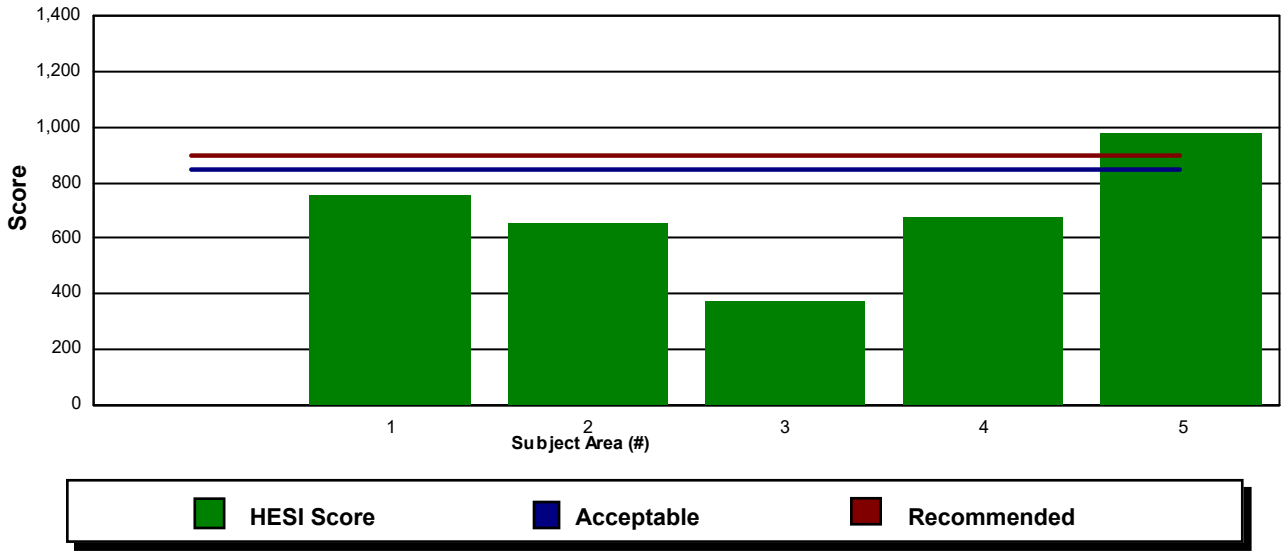
Item Type - Display Type	Percent Correct	# of Items
Bowtie-Standalone	60%	1
Drag and Drop Cloze-Standalone(Trend)	67%	1
Drop Down Rationale-Case	0%	1
Matrix Muliple Choice-Case	93%	2
Matrix Multiple Response-Case	22%	1
Multiple Response Select (n)-Case	67%	1
Multiple Response Select All-Case	75%	1

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Nursing Process

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Nursing Process				
(1) Assessment	751	-99	-149	(5 out of 10)
(2) Analysis	654	-196	-246	(5 out of 10)
(3) Planning	377	-473	-523	(2 out of 3)
(4) Implementation	675	-175	-225	(10 out of 22)
(5) Evaluation	977	127	77	(3 out of 6)

Scores Compared to Acceptable and Recommended Levels

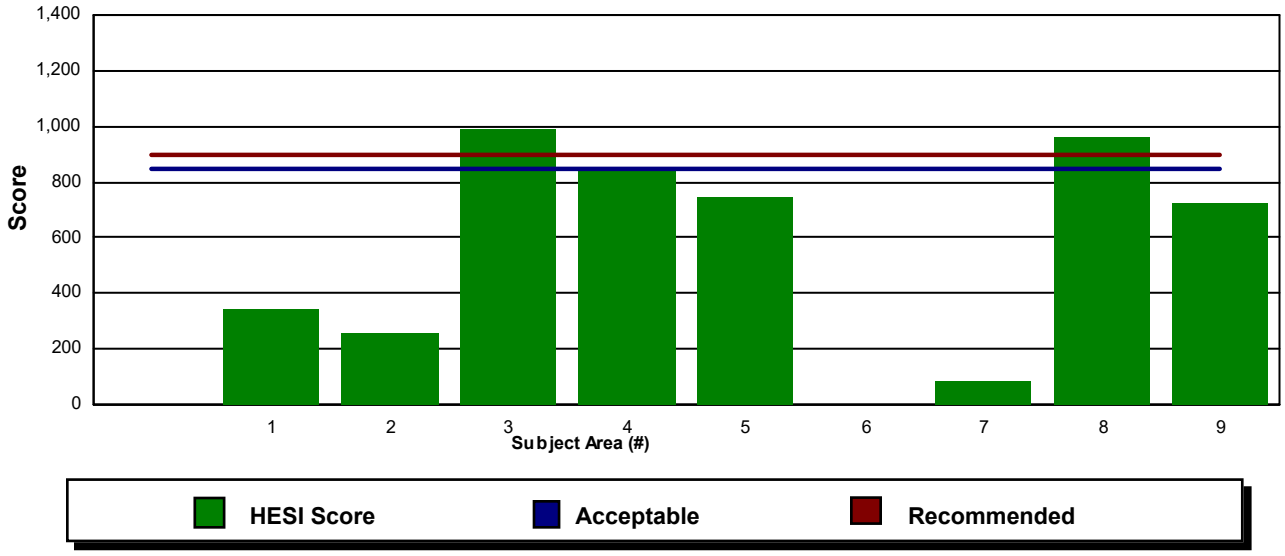


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Client Needs

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Client Needs				
(1) Safe/Effective Care Environment	344	-506	-556	(2 out of 4)
(2) Mgmt of Care (RN)	258	-592	-642	(1 out of 3)
(3) Safety & Infect Prevention Control	988	138	88	(1 out of 1)
(4) Health Promotion & Maintenance	839	-11	-61	(1 out of 3)
(5) Physiological Integrity	746	-104	-154	(21 out of 43)
(6) Basic Care/Comfort	0	-850	-900	(0 out of 2)
(7) Pharm & Parenteral Therapies	88	-762	-812	(1 out of 4)
(8) Reduce Risk Potential	963	113	63	(12 out of 20)
(9) Physio Adaptation	728	-122	-172	(8 out of 17)

Scores Compared to Acceptable and Recommended Levels

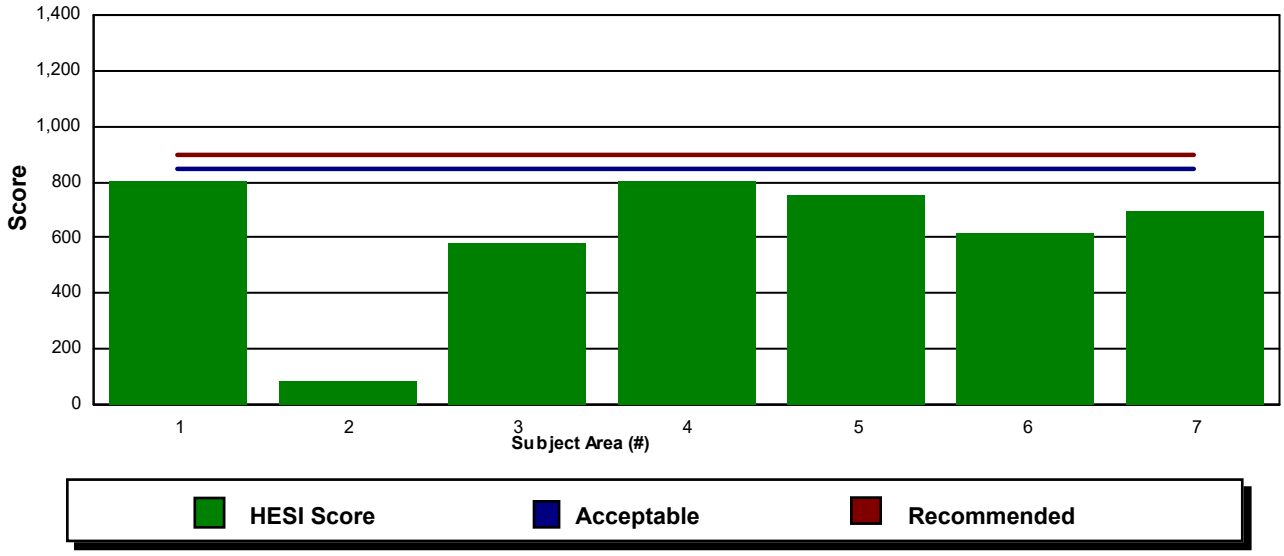


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Specialty Area

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Community Hlth	805	-45	-95	(2 out of 4)
(2) Critical Care	89	-761	-811	(1 out of 3)
(3) Fundamentals	582	-268	-318	(5 out of 11)
(4) Geriatrics	804	-46	-96	(3 out of 8)
(5) Medical Surgical	756	-94	-144	(23 out of 47)
(6) Pathophysiology	620	-230	-280	(9 out of 18)
(7) Professional Issues	698	-152	-202	(8 out of 17)

Scores Compared to Acceptable and Recommended Levels



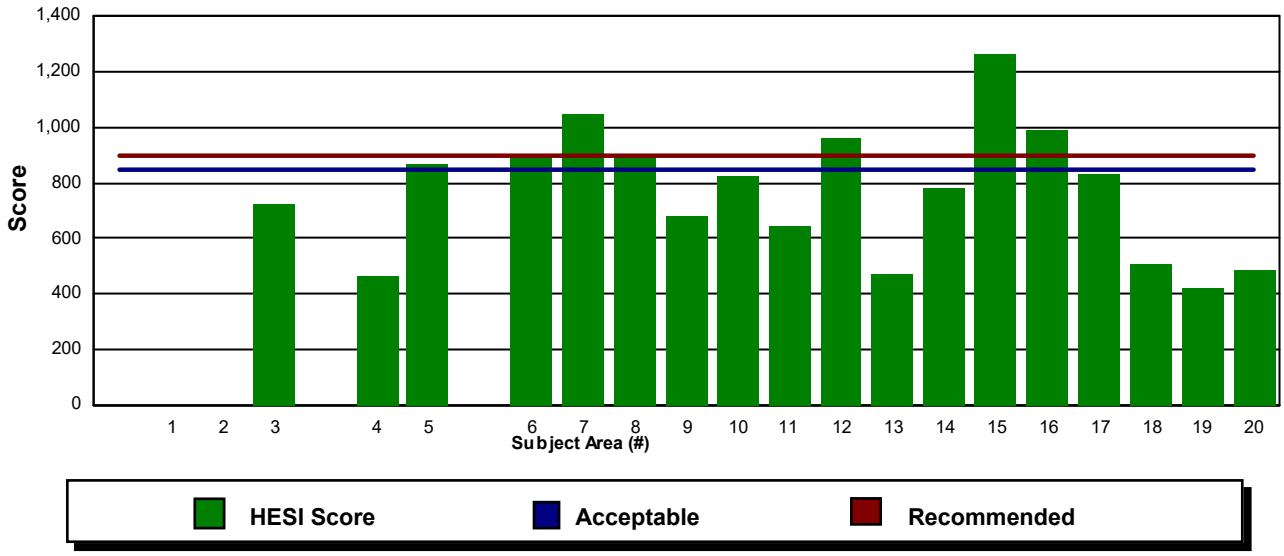
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Sub-Specialty

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
Fundamentals				
(1) Med Administration	0	-850	-900	(0 out of 2)
(2) Math	0	-850	-900	(0 out of 2)
(3) Basic Nursing Skills	729	-121	-171	(5 out of 9)
Professional Issues				
(4) Nursing Process	466	-384	-434	(3 out of 6)
(5) Teaching	866	16	-34	(5 out of 10)
Clinical Concepts: Med-Surg/Pedi/Geri				
(6) Cardiovascular	905	55	5	(5 out of 11)
(7) Endocrine	1049	199	149	(5 out of 6)
(8) GI/Hepatic	904	54	4	(4 out of 6)
(9) Immune/Hematology	679	-171	-221	(4 out of 11)
(10) Integumentary	827	-23	-73	(2 out of 5)
(11) Musculoskeletal	645	-205	-255	(2 out of 5)
(12) Neurological	961	111	61	(5 out of 7)
(13) Oncology	475	-375	-425	(2 out of 3)
(14) Operative	782	-68	-118	(3 out of 7)
(15) Physical Assessment	1264	414	364	(3 out of 3)
(16) Renal	992	142	92	(4 out of 5)
(17) Respiratory	835	-15	-65	(5 out of 7)
(18) Reproductive	507	-343	-393	(1 out of 3)
(19) Sensory	423	-427	-477	(0 out of 2)
(20) Trauma/Emergency	485	-365	-415	(1 out of 5)

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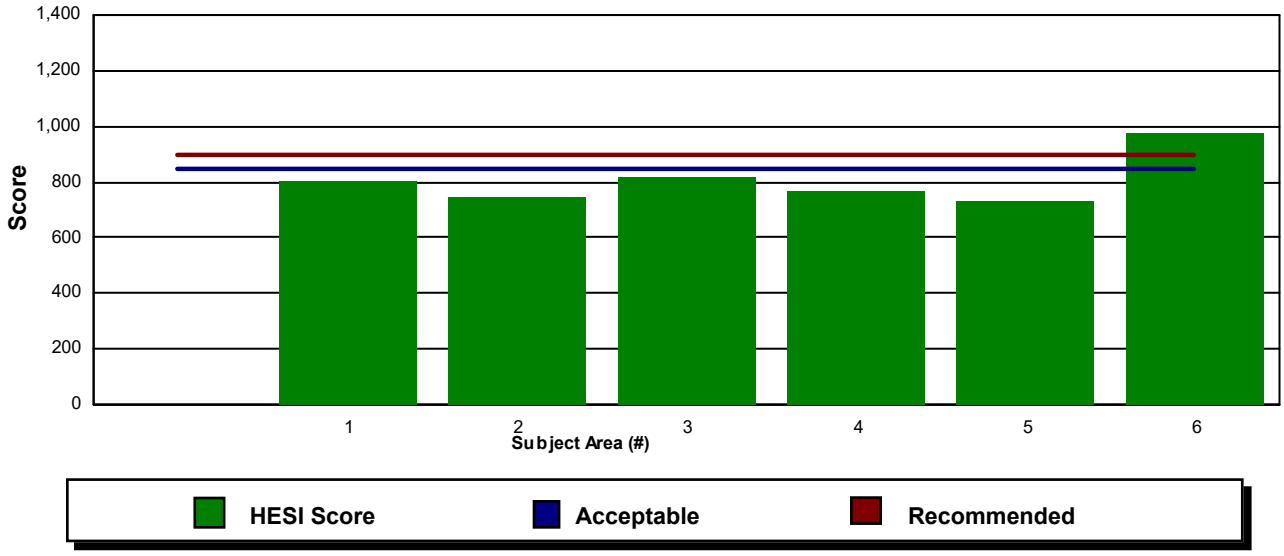


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CJMM

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
CJMM				
(1) Recognize Cues	806	-44	-94	(5 out of 12)
(2) Analyze Cues	748	-102	-152	(0 out of 4)
(3) Prioritize Hypotheses	818	-32	-82	(5 out of 9)
(4) Generate Solutions	768	-82	-132	(2 out of 4)
(5) Take Actions	730	-120	-170	(10 out of 23)
(6) Evaluate Outcomes	977	127	77	(3 out of 6)

Scores Compared to Acceptable and Recommended Levels



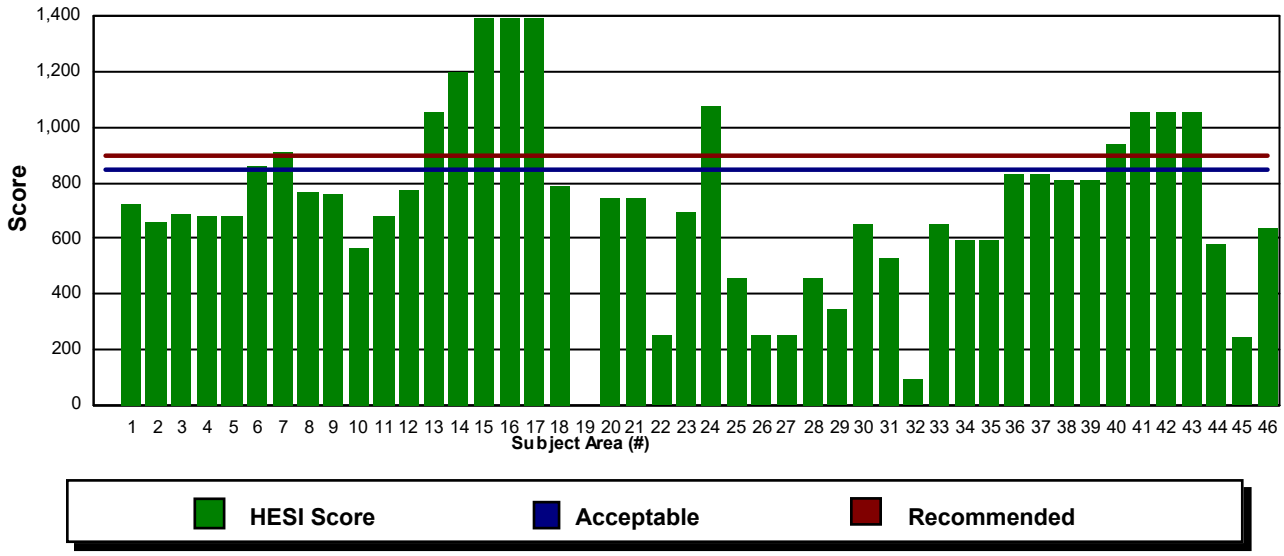
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2021 AACN Essentials

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
2021 AACN Essentials				
(1) 1. Knowledge for Nursing Practice	727	-123	-173	(24 out of 50)
(2) 1.1 Demonstrate nsg perspective with disciplines	664	-186	-236	(16 out of 29)
(3) 1.2 Apply theory and research-based knowledge	691	-159	-209	(23 out of 42)
(4) 1.3 Demonstrate CJ founded on broad knowledge base	682	-168	-218	(21 out of 38)
(5) 2. Person-Centered Care	681	-169	-219	(23 out of 43)
(6) 2.1 Engage with ind establish caring relationship	859	9	-41	(8 out of 13)
(7) 2.2 Communicate effectively with individuals	910	60	10	(10 out of 16)
(8) 2.3 Integrate assessment skills in practice	766	-84	-134	(21 out of 37)
(9) 2.4 Diagnose actual/potential health problem/need	759	-91	-141	(21 out of 36)
(10) 2.5 Develop a plan of care	566	-284	-334	(14 out of 31)
(11) 2.6 Demonstrate accountability for care delivery	683	-167	-217	(16 out of 32)
(12) 2.7 Evaluate outcomes of care	778	-72	-122	(13 out of 20)
(13) 2.8 Promote self-care management	1056	206	156	(5 out of 8)
(14) 2.9 Provide care coordination	1197	347	297	(3 out of 5)
(15) 3. Population Health	1393	543	493	(1 out of 1)
(16) 3.1 Manage population health	1393	543	493	(1 out of 1)
(17) 3.5 Demonstrate advocacy strategies	1393	543	493	(1 out of 1)
(18) 4. Scholarship for the Nursing Discipline	789	-61	-111	(19 out of 40)
(19) 4.1 Advance the scholarship of nursing	0	-850	-900	(0 out of 2)
(20) 4.2 Integrate best evidence into nursing practice	750	-100	-150	(17 out of 32)
(21) 5. Quality and Safety	745	-105	-155	(24 out of 49)
(22) 5.1 Apply qlty improve principles in care delivery	252	-598	-648	(3 out of 9)
(23) 5.2 Contribute to a culture of patient safety	699	-151	-201	(22 out of 41)
(24) 5.3 Contribute to culture prov wrk envirnmnt sfty	1075	225	175	(1 out of 1)
(25) 6. Interprofessional Partnerships	462	-388	-438	(2 out of 4)
(26) 6.1 Communicate effectively with individuals	251	-599	-649	(1 out of 3)
(27) 6.2 Perform effectively usg team dynamic	251	-599	-649	(1 out of 3)
(28) 6.3 Use knowledge of nursing	462	-388	-438	(2 out of 4)
(29) 6.4 Work with other professions	347	-503	-553	(1 out of 2)
(30) 7. Systems-Based Practice	653	-197	-247	(18 out of 35)
(31) 7.1 Apply system knowledge for continuum of care	532	-318	-368	(4 out of 11)
(32) 7.2 Consider cost-effectiveness of care	91	-759	-809	(1 out of 5)
(33) 7.3 Optimize effectiveness via innovation and EBP	656	-194	-244	(17 out of 29)
(34) 8. Informatics and Healthcare Technologies	593	-257	-307	(1 out of 4)
(35) 8.3 Use ICT and informatics for safe nursing care	593	-257	-307	(1 out of 4)
(36) 8.4 Use ICT for documentation and communication	836	-14	-64	(1 out of 3)
(37) 8.5 Use ICT per ethical and legal care standards	836	-14	-64	(1 out of 3)
(38) 9. Professionalism	813	-37	-87	(6 out of 10)
(39) 9.1 Communicate effectively with individuals	813	-37	-87	(6 out of 10)
(40) 9.2 Integrate assessment skills in practice	939	89	39	(6 out of 9)
(41) 9.3 Accountability to ind, society, and profession	1056	206	156	(5 out of 7)
(42) 9.4 Comply with relevant laws policies/regulations	1056	206	156	(5 out of 7)
(43) 9.5 Demonstrate the professional identity of nrsg	1056	206	156	(5 out of 7)
(44) 10. Personal, Professional & Leadership Developmnt	584	-266	-316	(18 out of 35)
(45) 10.2 Foster flexibility and professional maturity	246	-604	-654	(2 out of 6)
(46) 10.3 Develop capacity for leadership	642	-208	-258	(15 out of 28)

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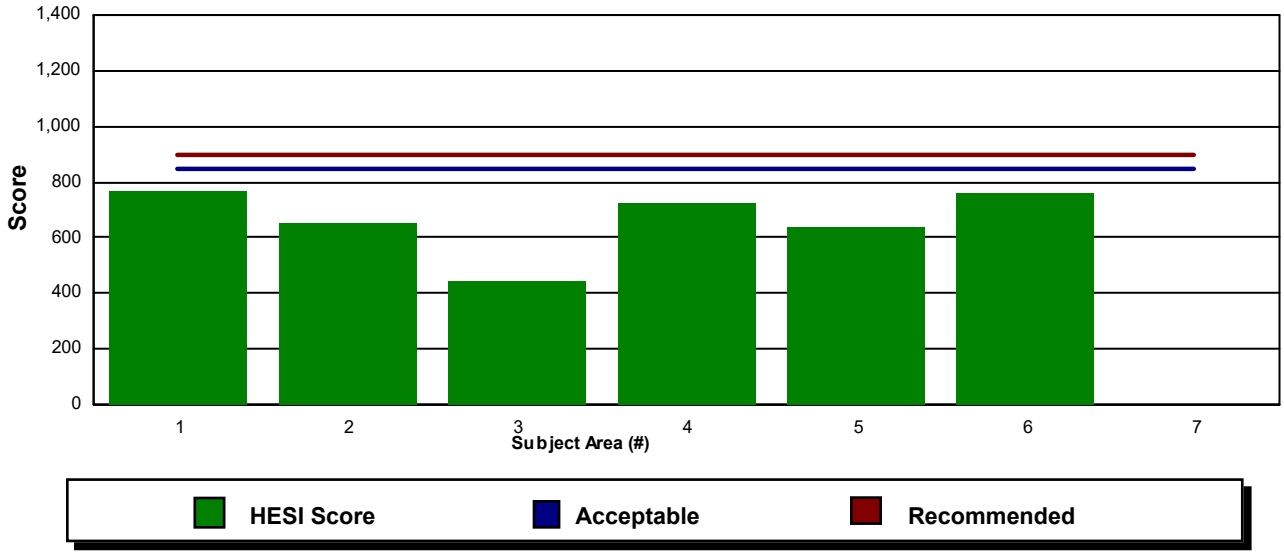
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AACN Curriculum Categories 2008

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Scholarship for Evidence Based Practice	767	-83	-133	(18 out of 40)
(2) Liberal Education for BSN Generalist	655	-195	-245	(22 out of 42)
(3) Interprofessional Communication	445	-405	-455	(1 out of 3)
(4) BSN Generalist Nursing Practice	727	-123	-173	(24 out of 50)
(5) Clinical Prevention & Population Health	641	-209	-259	(19 out of 37)
(6) Leadership for Quality Care & Patient Safety	760	-90	-140	(16 out of 30)
(7) Information Mngmt & Pt Care Technology	0	-850	-900	(0 out of 2)

Scores Compared to Acceptable and Recommended Levels



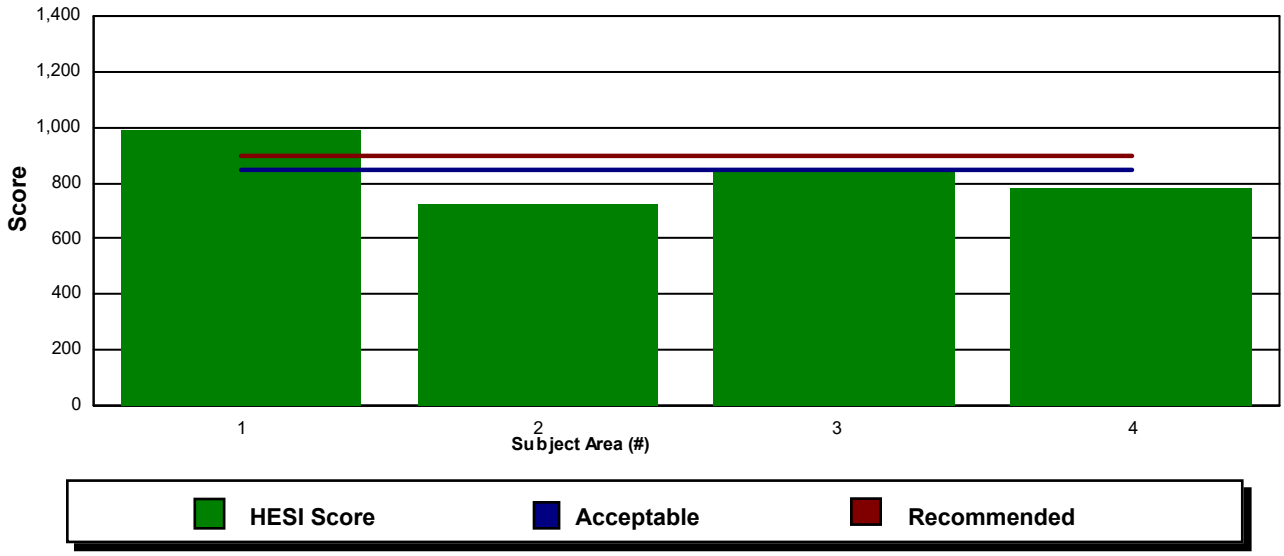
American Association of College of Nursing. (2008). The essentials of baccalaureate education for professional nursing practice (3rd ed.). Washington, D. C.: American Association of Colleges of Nursing. For information on accreditation, see: Commission on Collegiate Nursing Education (CCNE). (Amended April 2008). Standards for accreditation of baccalaureate and graduate degree nursing programs. Washington, DC: Commission on Collegiate Nursing Education.
https://www.aacnnursing.org/portals/42/publications/baccessentials08.pdf

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NLN Educational Competencies

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Human Flourishing	994	144	94	(5 out of 6)
(2) Nursing Judgment	727	-123	-173	(24 out of 50)
(3) Professional identity	852	2	-48	(3 out of 7)
(4) Spirit of Inquiry	781	-69	-119	(1 out of 4)

Scores Compared to Acceptable and Recommended Levels



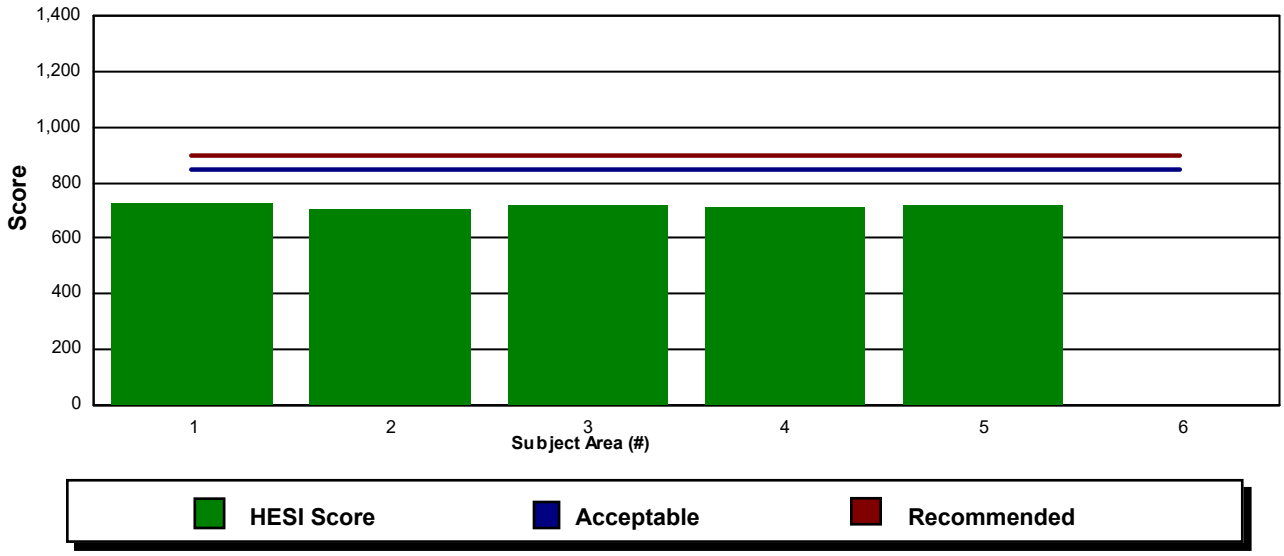
National League for Nursing. (2010). Outcomes and competencies can be found https://www.nln.org/education

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Quality and Safety Education (QSEN)

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Patient-centered Care	727	-123	-173	(24 out of 50)
(2) Teamwork and Collaboration	707	-143	-193	(22 out of 48)
(3) Evidence-based Practice (EBP)	719	-131	-181	(21 out of 46)
(4) Quality Improvement (QI)	711	-139	-189	(10 out of 18)
(5) Safety	717	-133	-183	(19 out of 43)
(6) Nursing informatics	0	-850	-900	(0 out of 1)

Scores Compared to Acceptable and Recommended Levels



Quality and Safety Education for Nurses (QSEN), 2011 https://qsen.org/.

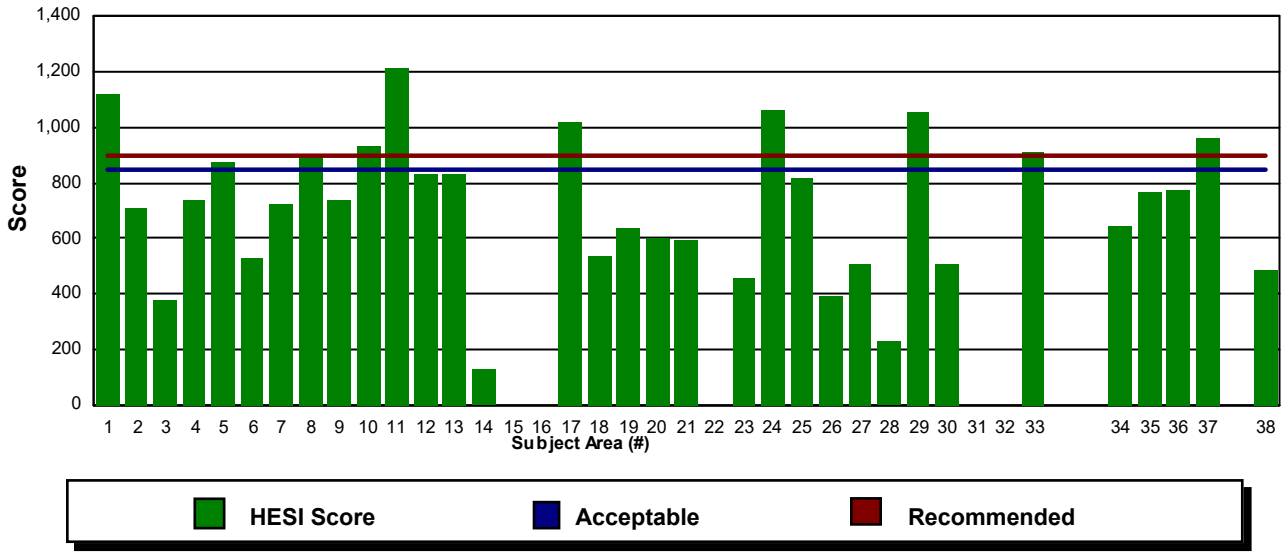
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Nursing Concepts

Subject Area	HESI Score	Deviation From Acceptable	Deviation From Recommended	Number of Questions Answered Correctly
(1) Acid-base balance	1118	268	218	(1 out of 1)
(2) Care Coordination	712	-138	-188	(3 out of 6)
(3) Cellular regulation	382	-468	-518	(1 out of 2)
(4) Clinical Judgment	737	-113	-163	(24 out of 49)
(5) Clotting	875	25	-25	(2 out of 7)
(6) Collaboration	534	-316	-366	(4 out of 9)
(7) Communication	729	-121	-171	(3 out of 5)
(8) Elimination	902	52	2	(5 out of 7)
(9) Evidence	737	-113	-163	(24 out of 49)
(10) Fluid and Electrolytes	937	87	37	(6 out of 7)
(11) Functional Ability	1214	364	314	(1 out of 1)
(12) Gas exchange	835	-15	-65	(5 out of 7)
(13) Glucose Regulation	833	-17	-67	(2 out of 3)
(14) Health Care Quality	129	-721	-771	(1 out of 5)
(15) Health promotion	0	-850	-900	(0 out of 5)
(16) Immunity	0	-850	-900	(0 out of 1)
(17) Infection	1023	173	123	(6 out of 8)
(18) Inflammation	537	-313	-363	(1 out of 7)
(19) Intracranial regulation	640	-210	-260	(2 out of 5)
(20) Leadership	604	-246	-296	(2 out of 5)
(21) Mobility	596	-254	-304	(3 out of 7)
(22) Nutrition	0	-850	-900	(0 out of 1)
(23) Pain	460	-390	-440	(2 out of 11)
(24) Patient Education	1060	210	160	(9 out of 14)
(25) Perfusion	817	-33	-83	(4 out of 11)
(26) Professional identity	398	-452	-502	(2 out of 5)
(27) Reproduction	507	-343	-393	(1 out of 3)
(28) Safety	227	-623	-673	(1 out of 7)
(29) Sensory perception	1058	208	158	(1 out of 2)
(30) Sexuality	507	-343	-393	(1 out of 3)
(31) Technology and Informatics	0	-850	-900	(0 out of 1)
(32) Thermoregulation	0	-850	-900	(0 out of 1)
(33) Tissue integrity	915	65	15	(2 out of 6)
Health Care				
Nursing				
(34) Assessment	645	-205	-255	(4 out of 7)
(35) Nursing interventions	770	-80	-130	(24 out of 47)
(36) Adherence	773	-77	-127	(2 out of 3)
(37) Metabolism	961	111	61	(5 out of 7)
Biophysical				
(38) Comfort	486	-364	-414	(4 out of 15)

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Conversion Score:	65.43	**Percentile Rank:**	13.15

Scores Compared to Acceptable and Recommended Levels



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Missed Questions

Question	Specialty	Topic
1		
3	Community Hlth/Critical Care/Fundamentals/Geriatrics/Pathophysiology/Professional Issues/Medical Surgical	Basic Nursing Skills/Elimination/Safety/Nursing Process
6	Community Hlth/Pathophysiology/Professional Issues/Medical Surgical	Nursing Process
8	Critical Care/Pathophysiology/Medical Surgical/Pharmacology	Integumentary/Trauma/Emergency
9	Fundamentals	Med Administration/Math
10	Fundamentals	Med Administration/Math/Injections
15	Fundamentals/Pathophysiology/Medical Surgical	Basic Nursing Skills/Safety
16	Fundamentals/Pathophysiology/Professional Issues/Medical Surgical	Basic Nursing Skills/Hygiene/Teaching
17	Fundamentals/Pathophysiology/Professional Issues/Medical Surgical	Basic Nursing Skills/Mobility/Safety/Nursing Process
18	Geriatrics/Medical Surgical	Cardiovascular/Immune/Hematology
19	Geriatrics/Medical Surgical	Cardiovascular/Integumentary/Trauma/Emergency
22	Geriatrics/Medical Surgical	Endocrine/Renal
23	Geriatrics/Medical Surgical	Endocrine/Renal/Neurological
24	Geriatrics/Medical Surgical/Pharmacology	Cardiovascular/Immune/Hematology
26	Geriatrics/Professional Issues/Medical Surgical/Pharmacology	Teaching
27	Medical Surgical	Cardiovascular/Immune/Hematology
33	Medical Surgical	GI/Hepatic/Operative
34	Medical Surgical	GI/Hepatic/Operative
38	Medical Surgical	Oncology/Sensory
39	Medical Surgical	Operative
40	Medical Surgical	Operative/Reproductive
42	Medical Surgical	Respiratory
43	Medical Surgical	Respiratory
44	Medical Surgical	Trauma/Emergency/Neurological
45	Pathophysiology/Medical Surgical	Cardiovascular/Renal
49	Pathophysiology/Medical Surgical	Integumentary/Immune/Hematology
52	Pathophysiology/Professional Issues/Medical Surgical	Teaching
54	Professional Issues/Medical Surgical	Musculoskeletal/Immune/Hematology
56	Professional Issues/Medical Surgical	Teaching
58	Professional Issues/Medical Surgical	Teaching

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